#### ARE YOU AND YOUR PATIENTS READY TO GO TO THE (MEDICAL) PROM?

TRAINING CLINICIANS IN THE USE OF MEASUREMENT-BASED CARE (MBC) USING PATIENT-REPORTED OUTCOME MEASURES (PROMS)

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## BACKGROUND



- <u>Measurement Based Care (MBC)</u>
- Benefits
- Barriers

# METHODS – MBC IMPLEMENTATION AND TRAINING



- Relationships and collaboration
- Team science approach iterative
- Prior to training, formative focus groups to assess needs/wants (facilitators and barriers)
- Developed training script with the goals of interactive clinician education/training
- Reached out to Carilion HR education for video construction
- Consistent HART involvement

## SAMPLE I: SCENARIO-BASED REVIEW & QUESTIONS

Read the following scenario and review the results of the scales in the figures shown below. The following graphs depict the patient's scores on various scales over time and each corresponds to a different measure - one for depression (PHQ-9), one for anxiety (GAD-7) and one for impact of the patient's emotions on their functioning (BASE-6). Utilizing these results allows you to track symptoms over time and discuss progress or lack of improvement with your patient and can help guide next steps in treatment.

A 22-year-old male is being seen for depression, generalized anxiety, and PTSD. You are about to meet with him, so you check his PROMs and find these results.







# SAMPLE I: SCENARIO-BASED REVIEW & QUESTIONS

Measurement Based Care for Clinicians

#### **Multiple Choice**

What do you make of his scores? (Select all that apply)

a. The patient remains symptomatic

b. The patient has improved

c. The patient is maintaining a number of low scores for weeks

d. There is not a clear pattern of results

e. The patient could be ready for discharge

f. The scores reflect remission

Refer to Graphs

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# SAMPLE II: DEFINITIONS & MATCHING

Measurement Based Care for Clinicians

Part 2: Components & Terminology		
Match the term that best describes each definition by clicking and dragging to the appropriate box.    Measurement Based Care Patient Reported Outcome Measurement Feedback System Routine Outcome Monitoring		
[]	A system that provides quantitative and graphical measurement of a client's progress from PROMs	
[]	Consistent measurement and progress tracking of patients' symptoms and well-being via self- reporting scales	
[]	Patient-completed instruments (typically questionnaires) used to measure symptoms, well- being and treatment progression	
[]	An evidence-based practice involving routine symptom measurement and feedback to track and inform the treatment process	

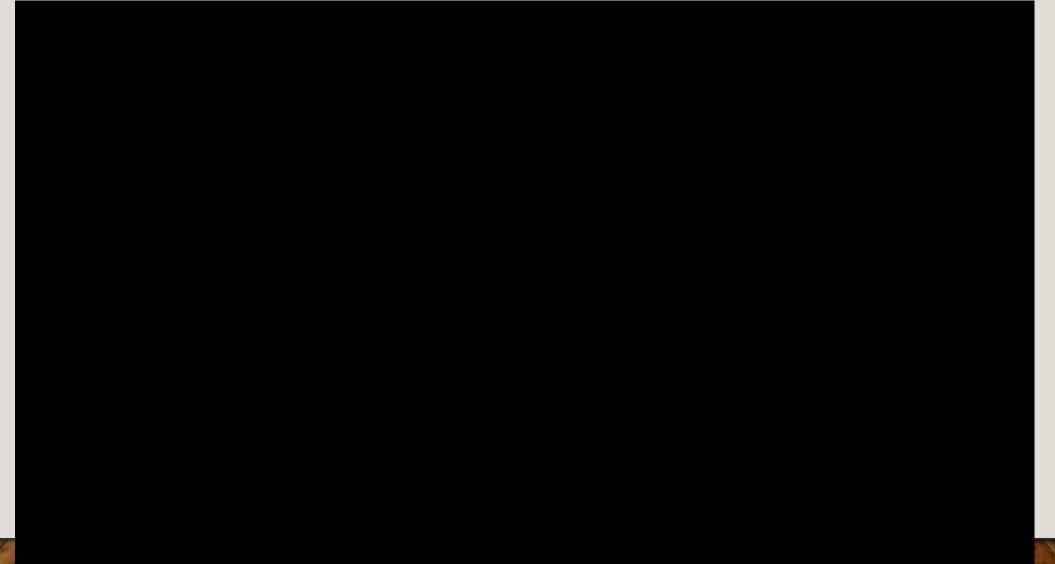
#### SAMPLE III: TRUE/FALSE

surement Based Care for Clinicians	
MBC Evidence Base	
True or False	
MBC may worsen treatment outcomes and keep patients in care longer.	
True False	
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#### SAMPLE III: TRUE/FALSE

Measurement Based Care for Clinicians				
MBC Evidence Base				
True or False				
MBC may wors				
	Correct			
True That's r	Correct right! Currently, there is no research to support this point.			
Fals That's	Continue			
	Continue			
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# **RESULTS - MBC TRAINING MODULE STUDY**

- Initial implementation study 31/35 clinicians completed
- Data obtained from module training itself, plus baseline and postsurveys (1 month, 3 months)
  - Monitoring and Feedback Attitudes Scale (MFA; Jensen-Doss et al., 2016) (14 items)
  - Attitudes Towards Standardized Assessment Scales : Monitoring and Feedback (ASA-MF; Jensen-Doss et al., 2016) (18 items)
  - Clinician Attitude and Satisfaction Survey (CASS) selfcreated (9 items)

# **DISCUSSION - TRAINING MODULE IN USE**



- Annual ambulatory psychiatry clinician training with baselineand post-training assessments
- Module well received by clinicians (acceptability, appropriateness and feasibility) – MD, DO, NP, faculty/trainees

## WHAT'S NEXT



- Portability and dissemination
- Publications and presentations
- Grants previous and future











Dr. Maria Hankey



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