



e-TEACH Newsletter

...planting the seeds of education

What's new with TEACH?

SAVE THE DATE - 2023 TEACH Education Day!

This year's **TEACH Education Day Events** are scheduled for **October 30, 2023!** Save-the-date calendar appointments will be coming to your inbox soon.

Join us for a day of celebration, innovations, scholarly highlights, and more! This year's Education Day will feature:

- **2nd Annual Richard C. Vari, PhD Endowed Lecture**, 12:00 pm - 1:00 pm
- **Posters, Recognition, and Awards Reception**, 5:00 pm - 6:15 pm (with poster viewing starting at 4:00 pm)

Stay tuned for more details!



DEADLINE
August 14, 2023
11:59 pm

**Submit Your Poster
Abstract**

Call for Poster Abstracts

The 2023 TEACH Education Day **Call for Poster Abstracts** is now open! Education research posters will be displayed during the **TEACH Education Day Posters, Recognition, and Awards Reception on October 30, 2023.**

Poster abstracts should reflect the TEACH mission of advancing educational excellence and innovation, be of peer-review quality, and follow the formatting requirements as outlined on the [online submission form](#). The deadline for submission is **August 14, 2023 at 11:59 pm.**

One poster abstract will be selected for a 15-minute podium presentation during the Posters, Recognition, & Awards Reception.

TEACH Education Journal Club: August

The next **TEACH Education Journal Club** will be held **virtually**, and **David Musick, PhD**

(VTCSOM) will facilitate a discussion of the article, **Creation of an Asynchronous Faculty Development Curriculum on Well-written Narrative Assessments That Avoid Bias** (open access; [View online](#) | [Download PDF](#)) (find the Zoom link on your calendar invite)

- Wednesday, August 23, 12:00 pm - 1:00 pm



Email Your
Ideas

Submit Feedback Now for 2024 TEACH Offerings

We are gearing up to plan our programming for 2024! If you did not complete our formal Needs Assessment this year, please let us know if you have content or topic suggestions for future offerings, engaging speaker recommendations, or would like to present a session. Please [email Mariah Rudd](#) with your ideas by **August 30**.

Upcoming Events: Join Us!

(See calendar invitations for participation details!)



July 2023

- **Health Professions Educator Series – Open Access Journals, Subvention Funding, and Public Access Compliance** – with **David Musick, PhD** (VTCSOM) and VT University Libraries panelists: **Rachel Miles, MLS** (VT) and **Roberto Silva, MS** (FBRI) (*virtual only*)
 - Monday, July 24, 2023, 12:00 pm - 1:00 pm

August 2023

- **Education Grand Rounds – Peer Support: Key to Sustaining Our Wellbeing** – with **Jo Shapiro, MD, FACS** (Harvard Medical School/ Massachusetts General Hospital/ Center for Medical Simulation) (*virtual only*, [see details below](#))
(3 repeated sessions over 2 days -- choose 1)
 - Wednesday, August 9, 2023, 12:00 pm - 1:00 pm OR
 - Wednesday, August 9, 2023, 5:00 pm - 6:00 pm OR
 - Thursday, August 10, 2023, 7:00 am - 8:00 am
- **Education Journal Club** - with **David Musick, PhD** (VTCSOM), Facilitator (*virtual only*; [see details above](#))
 - Wednesday, August 23, 2023, 12:00 pm - 1:00 pm
- **Health Professions Educator Series: Health Systems Science Open Forum – Clinical Ethics: We're Here for You** – with **Mark Swope, PhD** (CC/ VTCSOM) and **Phyllis Whitehead, PhD** (CC/ VTCSOM)
 - Monday, August 28, 2023, 12:00 pm - 1:00 pm



Presents Education Grand Rounds

Peer Support: Key to Sustaining Our Wellbeing



3 sessions - choose 1

WED
9 AUG
12 - 1 PM

WED
9 AUG
5 - 6 PM

THURS
10 AUG
7 - 8 AM

All sessions virtual

See calendar invite for details

Invited Speaker

Jo Shapiro, MD, FACS

Associate Professor, Otolaryngology-Head and Neck Surgery
Harvard Medical School

Consultant, Department of Anesthesia, Pain and Critical Care
Massachusetts General Hospital

Principal Faculty
Center for Medical Simulation, Boston, MA

August 9, 2023
12:00 pm - 1:00 pm
[Join via Zoom](#)

August 9, 2023
5:00 pm - 6:00 pm
[Join via Zoom](#)

August 10, 2023
7:00 am - 8:00 am
[Join via Zoom](#)

In Case You Missed It



Missed one of our sessions and want to see the recording?

Visit the [TEACH website](#) to find links to all the videos and resources from recent offerings. If you're looking for a specific series, follow the links below:

- [Health Professions Educator Series](#)
- [Health Professions Educator Series: Health Systems Science Open Forum](#)
- [Education Grand Rounds](#)
- [Dean's Forum](#)
- [TEACH Education Day](#)

In addition to our series offered by TEACH, we offer professional development series and programs through Carilion Clinic's Office of Continuing Professional Development. [View the OCPD website](#) for more resources for your professional development needs.

Recognition & Rewards



Spill the TEA!

With summer in full swing, it is a great time to show appreciation for the awesome educators we see in action every day!

The **TEACH Educator Appreciation (TEA)** program was developed to allow peers and learners to send notes of appreciation and thanks to faculty members who have impacted their education, careers, and lives. TEA messages help to express appreciation for our teachers throughout the organization.

Click the button below to submit a TEA message today! Please [email Mariah Rudd](#) if you have questions about the TEA program.

[Submit a TEA message](#)



Welcome new TEACH members!

Please join us in welcoming our new members for
May 2023

Lubna Wani, MD
(Medicine)

Reed Bryant, DO
(Medicine)

Diversity, Equity & Inclusion Faculty Development

In partnership with the **Diversity, Equity & Inclusion (DEI)** team at VTCSOM, we invite you to review the resources and engage in upcoming opportunities related to DEI faculty development. These resources and activities will serve to support efforts related to DEI and our teaching practices. To see a list of upcoming DEI Opportunities, [check out the VTCSOM DEI Events Page](#).



- **July AAMC IDEAS Learning Series Session:** The next AAMC IDEAS webinar, *Using Inclusive Language in Scholarly Writing: A Roundtable Discussion*, is scheduled for **July 13, 2023**. This webinar will provide information and guidance on the use of language that is inclusive and accurate in its depiction of identity, lived experiences, health and well-being, and health outcomes. [Register](#) to participate in this virtual event.
- **ICYMI: June Education Grand Rounds:** Guest speaker **Hetty Cunningham, MD** (Columbia University Vagelos College of Physicians and Surgeons/ Columbia University Medical Center) presented *Promoting an Anti-bias and Inclusion Curriculum: Concrete Tools Toward Excellence in Education and Clinical Care*. The video link is available by [e-mail request](#). Dr. Cunningham's [PowerPoint and recommended resources](#) are available on the TEACH website (CME accredited).
- **ICYMI: May Dean's Forum:** Guest speaker **Brownsyne Tucker Edmonds, MD, MPH, MS** (Indiana University School of Medicine/ Indiana University Health) presented *Mitigating Misogynoir*. The [session recording and a list of suggested resources](#) are available on the TEACH website (CME accredited).

TEACHing Tips



June 2023 #MedEd Pearl: Creating Joy with Laughter and Humor

A great deal of our lives is spent in the workplace caring for patients and teaching learners. It is important that we are able to find joy in the work that we do AND in the environment where we work. But is there a secret to creating joy within the workplace?

Instead of continuing to just accept stress and burnout, [June's #MedEdPearl](#) suggests that medical educators can turn to laughter and humor to boost group cohesion, reduce stress, and improve communication. The article's author, [Machelle Linsenmeyer, EdD, NAOME](#), outlines practical methods to promote humor and laughter. She also discusses the benefits of joyful activities, such as laughter yoga and sharing stories, and ways to embrace the challenge of bringing more laughter into your life.

We should all embrace the opportunity to be more joyful in our work and learning environments! This is a great opportunity to role model appropriate ways to introduce humor for our learners and colleagues in order to create a more joyful environment.

Educator Opportunities

Submit a grant, create an abstract, or register to attend!



- **Call for IAMSE 2023 Virtual Forum Lightning Talk Abstracts:**
The call for abstracts for lightning talk presentations for the second **IAMSE Virtual Forum** to be held **October 18-20, 2023** is now open! The IAMSE Virtual Forum is an entirely virtual synchronous event offering opportunities for faculty and student development and networking, bringing together medical sciences and medical education across the continuum of healthcare education. Lightning Talks are short 7-minute live presentations followed by 7 minutes of questions and answers that will provide presenters a chance to share their work, including works in progress. Abstracts for Lightning Talks must be submitted in the format requested through the [online abstract submission site](#). The **submission deadline is July 15, 2023**.
- **Call for AAMC Group on Educational Affairs (GEA) Leadership Opportunities: Nominations are due July 31, 2023.** [Email GEA](#) with all questions and nominations.
 - **Group on Educational Affairs (GEA) Medical Education Scholarship, Research, and Evaluation (MESRE) Section Chair-Elect**
The MESRE Section Chair-Elect is responsible for leading and setting the direction for the group's work. The [MESRE Section](#) is responsible for enhancing the quality and reach of research in medical education through regional and national networking, skill development, and funding for medical education research. [Learn more, including how to apply.](#)
 - **Medical Education Program Planning Committee Member or Fellow**
Medical Education Program Planning Committee members and fellows are responsible for reviewing and evaluating the research and innovation abstracts and session proposals submitted for inclusion in

Learn Serve Lead: The AAMC Annual Meeting. Fellows are specifically early- to mid-career professionals who are aspiring medical education leaders. [Learn more, including how to apply.](#)

- **GEA Research in Medical Education (RIME) Program Planning Committee Member**

[RIME Program Planning Committee](#) members are responsible for reviewing and evaluating the RIME papers submitted for inclusion in Learn Serve Lead: The AAMC Annual Meeting and in the Academic Medicine RIME supplement. [Learn more, including how to apply.](#)

- **Call for Medical Education Research Certificate (MERC) Steering Committee Chair and Members at Large:** The [MERC program](#) is a professional development initiative that is designed to enhance the research skills and knowledge of medical educators. The Steering Committee plays a vital role in overseeing the development and implementation of the MERC program. We are seeking 2 candidates to serve as Members at Large, and 1 candidate to serve as MERC Chair. Candidates should have a demonstrated commitment to advancing the field of medical education research. Those with prior MERC experience, including a MERC certificate, are strongly encouraged to apply. [Learn more, including how to apply.](#) Nominations are **due by Monday, July 17, 11:59pm PT.** [Email MERC](#) with any questions and to submit your nomination packet.
- **Stemmler Medical Education Research Fund Applications:** The NBME supports innovation in medical education assessment through the **Edward J. Stemmler, M.D. Medical Education Research Fund**, which provides up to \$150,000 for each funded research endeavor. Expected outcomes include advances in the theory, knowledge, or practice of assessment at any point along the continuum of medical education, from undergraduate and graduate education and training through practice. Applicants may request **up to \$150,000** of funding support for a project period of up to two years. The application **deadline is July 28, 2023.** Applicants may visit the [application website](#) for more detailed information.



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Carilion Clinic, Office of Continuing Professional Development | 15 Old Woods Ave, Roanoke, VA 24016 <https://teach.vtc.vt.edu>

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