

Faculty Resources for Educational Excellence



Upcoming Events

<u>View</u> or <u>download</u> our **3-months-at-a-glance calendar** of upcoming events.

Well-Being at VTCSOM: An Avenue for Positive Change

by Avery Mahaney, MHA, Manager, VTCSOM Faculty Affairs

Most of us have probably heard the term "well-being" in a professional context, but what exactly does it mean to "be well" and how does it relate to the crisis of burnout in healthcare? To answer this question, we have to look at a few additional factors, such as:

- What brings you satisfaction and joy, both personally and professionally?
- Where do you go for support, for both celebration and in response to distress?
- How do you keep stress from impacting your physical, mental, and emotional health?
- How do the systems around you affect your ability to remain aligned with your purpose?

I suspect there are many different answers, which highlights that each individual determines what they need to "be well." As stated by the CDC, Well-Being is an overall feeling of positivity and fulfillment with life in addition to an absence (or the ability) to deal with negative stressors and conditions. When workplace stressors increase and outweigh the positive aspects, an individual is likely to experience burnout. Burnout is a state of physical, mental, and emotional exhaustion created when an individual is persistently overworked or does not feel in control of their daily functions, resulting in a sense of helplessness, depersonalization, reduction of energy levels and immunity, as well as depression and anxiety.²

It is estimated that over half of the US health workforce has experienced symptoms of burnout, with medical students and residents reporting around 60%.³ The ever-increasing systemic demands of clinical workloads create unrealistic expectations that impact a

healthcare worker's ability to provide quality care or may influence them to leave the profession entirely. Stigmas around seeking mental health services are persistent in the medical profession, leading to increased rates of substance abuse and potential suicides. The COVID-19 pandemic only further exacerbated this crisis, with unprecedented staffing shortages and unknowable variables constantly shifting the medical landscape. However, one thing that is clear from the literature, is that Well-Being can and should be a collective effort between individuals and organizations.

There have been prior efforts to address this issue, but I would like to highlight the work of the VTCSOM Well-Being Task Force. This group was established with representation from across the academic health center to create well-being strategies that enhance the vitality of our faculty, staff, residents, and students. Utilizing the seven *Priority Areas* listed in the National Academy of Medicine's 2022 National Plan for Workforce Well-Being as guidance, the task force's recommendations include the creation of new programs, reframing current procedures, and a commitment to decreasing stress. Proposed solutions were designed to be measurable and sustainable in hopes of creating long-lasting impacts on our culture.

The VTCSOM Well-Being Task Force concluded on March 1, 2023, but the real work is just beginning! With the initial framework created and groundwork underway, more information about their recommendations will be shared in the coming months. We encourage you to participate by sharing feedback as their recommendations become a reality. After all, well-being work takes the collective community to implement effectively!

References

- Centers for Disease Control and Prevention (CDC). 2018. Well-Being Concepts. U.S. Department of Health & Human Services.
- 2. Smith M, Segal J, and Robison L. 2023. **Burnout Prevention and Treatment**. HelpGuide.
- 3. Melnyk BM, Kelly SA, Stephens J, Dhakal K, McGovern C, Tucker S, Hoying J, McRae K, Ault S, Spurlock E, and Bird SB. 2020. Interventions to Improve Mental Health, Well-Being, Physical Health, and Lifestyle Behaviors in Physicians and Nurses: A Systematic Review. *American Journal of Health Promotion* 34(8). DOI: 10.1177/0890117120920451 (open access).
- National Academy of Medicine (NAM). 2022. National Plan for Health Workforce Well-Being. Washington, DC: The National Academies Press. <u>DOI: 10.17226/26744</u>
- National Academies of Sciences, Engineering, and Medicine (NASEM). 2019. Taking Action Against Clinician Burnout: A Systems Approach to Professional Well-Being. Washington, DC: The National Academies Press. <u>DOI: 10.17226/25521</u>
- Office of the US Surgeon General (USSG). 2022. <u>Addressing Health Worker Burnout: The U.S.</u> <u>Surgeon General's Advisory on Building a Thriving Health Workforce</u>. U.S. Department of Health & Human Services.



Shari Whicker, EdD, MEd

Senior Director, Office of Continuing Professional Development
Assistant Dean, Faculty Development
Director, Teaching Excellence Academy for Collaborative Healthcare (TEACH)
Associate Professor, Department of Pediatrics
Carilion Clinic
Virginia Tech Carilion School of Medicine

Professional Development

Mariah Rudd, MEd, Director, Office of Continuing Professional Development
Sarah Harendt, MS, Manager, Education & Faculty Development
Heather Mason, MA, Curricular & Media Coordinator
Deborah Ferron, Administrative Coordinator

Continuing Medical Education

Paul Dallas, MD, FACP, CHCP, Medical Director
Linda Wells, CHCP, Senior Manager
Paula Robertson, CHCP, Senior Program Specialist
Carol Gibson, Program Specialist
Susan Curtiss, Department Secretary

Click the button below to visit our OCPD website:

Office of Continuing Professional Development



Office of Continuing Professional Development

Carilion Clinic | Office of Continuing Professional Development, 15 Old Woods Ave, Roanoke, VA 24016

Unsubscribe ocpd@carilionclinic.org

Update Profile | Constant Contact Data Notice

Sent byocpd@carilionclinic.orgin collaboration with

