What's new with TEACH?

**TEACH Re-Level Survey Closes Friday, May 5**

We want to ensure that you are receiving the most out of your membership. We understand that circumstances change, and your needs and preferences may have evolved since you first joined TEACH. We believe it is important to periodically reassess your membership level to ensure that it still meets your current needs. By completing this annual re-level survey, you will have the opportunity to evaluate your current membership level and provide feedback on how we can better serve you. Based on your responses, we will be able to make informed decisions regarding how we can improve our offerings and provide you with the best possible experience.

**Faculty Development Needs Assessment**

Every other year, the Office of Continuing Professional Development and TEACH develop and disseminate a comprehensive faculty development needs assessment. This needs assessment is a valuable tool for identifying areas where faculty members may need additional training, support, or resources to enhance their teaching and professional development. By participating in this faculty development needs assessment, you can help shape the direction of faculty development programs offered through TEACH. When you see the invitation to complete the needs assessment (coming to your email soon), please invest a few minutes to complete the survey. Your responses will help us provide offerings that align with our faculty needs!

**June TEACH Journal Club**

We welcome TEACH members to join us in-person for our next TEACH Journal Club! Chad DeMott, MD (Carilion Clinic/ VTCSOM), will be facilitating a discussion of the article *The Association Between USMLE Step 2 Clinical Knowledge Scores and Residency Performance: A Systematic Review and Meta-Analysis* (full-text access via Carilion Clinic or VTCSOM library login) on Thursday, June 1, 2023, 12:00 pm - 1:00 pm in the large classroom at the Center for Simulation, Research, & Patient Safety (15 Old Woods Ave).
Upcoming Events: Join Us!
(See calendar invitations for participation details!)

May 2023

- **Tuesday, May 16, 2023, 7:00 am - 8:00 am OR 12:00 pm - 1:00 pm, VTCSOM Room M106 or Zoom:** Dean’s Forum – Addressing Inequities in Health Care – with Brownsyne Tucker Edmonds, MD, MPH, MS (Indiana University Health/ Indiana University School of Medicine) (hybrid, see details below)
- **Monday, May 22, 2023, 12:00 pm - 1:00 pm:** Health Professions Educator Series – Setting the Stage of a Safe Learning Environment within Health Professions Education – with Aubrey Knight, MD (Carilion Clinic/ VTCSOM) and Chad DeMott, MD (Carilion Clinic/ VTCSOM), CRMH 13th Floor Conference Room A (*in-person only*; please register here)

June 2023

- **Thursday, June 1, 2023, 12:00 - 1:00 pm:** TEACH Education Journal Club – with Chad DeMott, MD (Carilion Clinic/ VTCSOM), Facilitator (*in-person only*, see details above)
- **Thursday, June 15, 2023, 12:00 - 1:00 pm OR 5:00 - 6:00 pm:** Education Grand Rounds – Promoting an Anti-bias and Inclusive Curriculum – with Hetty Cunningham, MD (Vagelos College of Physicians & Surgeons/ Columbia University Irving Medical Center) (*virtual only*, see details below)
- **Monday, June 26, 2023, 12:00 pm - 1:00 pm:** Health Professions Educator Series: Health Systems Science Open Forum – Change Agency, Advocacy, and Management with Jaclyn Nunziato, MD (Carilion Clinic/ VTCSOM) (*virtual only*)

July 2023

- **Monday, July 24, 2023, 12:00 pm - 1:00 pm:** Health Professions Educator Series – Open Access Journals, Subvention Funding, and Public Access Compliance – with David Musick, PhD (VTCSOM) and panelists (VTCSOM, FBRI, and Virginia Tech). (*virtual only*)
DEAN'S FORUM
FEATURING
BROWNSYNE TUCKER EDMONDS, MD, MPH, MS

MAY 16, 2023

Addressing Inequities in Health Care

Please register to attend in person. In-person attendance is strongly encouraged. We will confirm your in-person registration with an invitation on your calendar.

A boxed lunch will be provided to those who register for the 12:00 pm session.

May 16, 2023
7:00 am - 8:00 am
VTCSOM M106 (R2)
or Join via Zoom

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12:00 pm - 1:00 pm
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Recognition & Rewards
Spill the TEA!

The new year is a great time to show appreciation for the awesome educators we see in action every day! The TEACH Educator Appreciation (TEA) program was developed to allow peers and learners to send notes of appreciation and thanks to faculty members who have impacted their education, careers, and lives. TEA messages help to express our appreciation for our teachers throughout the organization. Click the button below to submit a TEA message today! Please email Mariah Rudd if you have questions about the TEA program.

Submit a TEA message

Diversity, Equity & Inclusion Faculty Development
In partnership with the Diversity, Equity & Inclusion (DEI) team at VTCSOM, we are now sharing information on resources and upcoming
opportunities related to DEI faculty development. These resources and activities will serve to support efforts related to DEI and our teaching practices. To see a list of upcoming DEI Opportunities, check out the VTCSOM DEI Events Page.

- Resources from Virginia Tech’s National Center for Faculty Development and Diversity: Visit their website to discover DEI opportunities and resources.

Educator Resources

Resources and Events to Support You and Your Career

- **Professional Development Videos & Animations**: Uniformed Services University of the Health Sciences (USUHS) is sharing their YouTube playlist of brief professional development videos and animations on Teaching with Technology, a great resource for faculty who are working to integrate more technology into their teaching. Another highlighted animation from USUHS was developed to share with students to help guide them in providing good feedback on evaluations.

- **Virginia Tech Vet School Faculty Member Learning about Teaching**: Check out this quick read about Dr. Michael Nappier, faculty at the Virginia-Maryland College of Veterinary Medicine, and his journey to go back to school to become a better educator. Dr. Nappier shares, “This is the quandary of higher education, immensely educated people, almost universally who have no education in education.”

- **AAMC MERC Virtual Workshops for Enhancing Educational Research**: If you are interested in learning more about education research, the AAMC MERC workshops are now available online. Registration is now open for the 2023-2024 virtual MERC workshop series. The cost for registration is $125 per workshop. You may register for all eight workshops in a series or select a single workshop from their a la carte menu. The program is open to all who are interested in improving their educational research skills and is targeted for those with a background in medical education but relatively less experience in conducting educational research. The courses are targeted for clinicians and other educators who desire to learn research skills that will enable collaborative participation in medical education research projects. For questions regarding registration, please email the MERC staff.

TEACHing Tips

#MedEdPearls are developed monthly by the CGEA. In the April 2023 #MedEdPearl, Purposeful Questioning, Stacey Pylman, PhD, (Assistant Professor, Office of Medical Education Research and Development, Michigan State University College of Human Medicine) writes about purposeful questioning. This brief article helps build an understanding for the reasons educators ask questions.
Submit a grant, create an abstract, or register to attend!

- **Apply now for the Macy Faculty Scholars Program 2024**: The Macy Foundation is now accepting applications for the 2024 Macy Faculty Scholars Program, a two-year career development program for medicine and nursing faculty who show great promise as educators. The Macy Faculty Scholars Program is often cited as one that is transformational, in large part because of the community of Scholars and mentors.

- **Call for Submissions - New Health Professions Education Data and Technology podcast**: Submit an idea for the Clinical Education Technology and Data for Education and Credentialing Podcast - CETDEC is a new podcast designed to engage with learners, junior faculty, staff and others in academic health to get their scholarship published. They are looking for submissions on the use of technology in education across the health professions. They are also seeking submissions related to data tools and techniques used in/for education and credentialing of health professionals.

- **Submit a Proposal to the Generalists in Medical Education Meeting**: The Generalists in Medical Education (TGME) conference is where health professions educators and students from across the United States gather to make connections, share ideas, grow professionally, and discover solutions to challenges in teaching and learning. You are invited to submit a proposal for this year’s conference no later than **May 15, 2023, 11:59 pm EST**. More information, including a Submission Tip sheet, is available on the [TGME website](https://teach.vtc.vt.edu).

- **Submit an abstract to MedBiquitous 2023**: MedBiquitous is excited to announce the theme for its MedBiquitous 2023 annual meeting is Building Bridges. This is your opportunity to let the MedBiquitous community know about the amazing research and innovative projects you're working on! Showcase in a roundtable, workshop, or digital demonstration how your efforts support bridging your innovative concepts and the MedBiquitous community to the future of data, standards, technology, and collaboration. Submit your proposal (login required) no later than **May 15, 2023, 11:59 pm EST**.