

e-TEACH Newsletter

...planting the seeds of education

What's new with TEACH?

TEACH Re-Level Survey Closes Friday, May 5



We want to ensure that you are receiving the most out of your membership. We understand that circumstances change, and your needs and preferences may have evolved since you first joined TEACH. We believe it is important to periodically reassess your membership level to ensure that it still meets your current needs. By completing this **annual re-**

level survey, you will have the opportunity to evaluate your current membership level and provide feedback on how we can better serve you. Based on your responses, we will be able to make informed decisions regarding how we can improve our offerings and provide you with the best possible experience.

Faculty Development Needs Assessment

Every other year, the Office of Continuing Professional Development and TEACH develop and disseminate a comprehensive **faculty development needs assessment**. This needs assessment is a valuable tool for identifying areas where faculty members may need additional training, support, or resources to enhance their teaching and professional development. By participating in this faculty development needs assessment, you can help shape the direction of faculty development programs offered through TEACH. When you see the invitation to complete the needs assessment (coming to your email soon), please invest a few minutes to complete the survey. Your responses will help us provide offerings that align with our faculty needs!

June TEACH Journal Club

We welcome TEACH members to join us **in-person** for our next TEACH Journal Club! **Chad DeMott, MD** (Carilion Clinic/ VTCSOM), will be facilitating a discussion of the article <u>The Association Between USMLE Step 2 Clinical Knowledge Scores and Residency Performance: A Systematic Review and Meta-Analysis (full-text access via Carilion Clinic or VTCSOM library login) on **Thursday, June 1, 2023, 12:00 pm - 1:00 pm** in the large classroom at the Center for Simulation, Research, & Patient Safety (15 Old Woods Ave).</u>

Upcoming Events: Join Us!

(See calendar invitations for participation details!)

May 2023

- Tuesday, May 16, 2023, 7:00 am 8:00 am OR 12:00 pm 1:00 pm, VTCSOM Room M106 or Zoom: Dean's Forum Addressing Inequities in Health Care with Brownsyne Tucker Edmonds, MD, MPH, MS (Indiana University Health/ Indiana University School of Medicine) (hybrid, see details below)
- Monday, May 22, 2023, 12:00 pm 1:00 pm: Health Professions Educator Series –
 Setting the Stage of a Safe Learning Environment within Health Professions Education –
 with Aubrey Knight, MD (Carilion Clinic/ VTCSOM) and Chad DeMott, MD (Carilion
 Clinic/ VTCSOM), CRMH 13th Floor Conference Room A (*in-person only*; please
 register here)

June 2023

- Thursday, June 1, 2023, 12:00 1:00 pm: TEACH Education Journal Club with Chad DeMott, MD (Carilion Clinic/ VTCSOM), Facilitator (*in-person only*, see details above)
- Thursday, June 15, 2023, 12:00 1:00 pm OR 5:00 6:00 pm: Education Grand
 Rounds Promoting an Anti-bias and Inclusive Curriculum with Hetty Cunningham,
 MD (Vagelos College of Physicians & Surgeons/ Columbia University Irving Medical
 Center) (*virtual only*, see details below)
- Monday, June 26, 2023, 12:00 pm 1:00 pm: Health Professions Educator Series:
 Health Systems Science Open Forum Change Agency, Advocacy, and Management
 with Jaclyn Nunziato, MD (Carilion Clinic/ VTCSOM) (*virtual only*)

July 2023

Monday, July 24, 2023, 12:00 pm - 1:00 pm: Health Professions Educator Series –
 Open Access Journals, Subvention Funding, and Public Access Compliance – with David
 Musick, PhD (VTCSOM) and panelists (VTCSOM, FBRI, and Virginia Tech). (*virtual only*)

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2 Sessions - Choose 1 In-person attendance strongly encouraged

DEAN'S FORUM

FEATURING

BROWNSYNE TUCKER EDMONDS, MD, MPH, MS

MAY 16, 2023

Associate Professor
Obstetrics & Gynecology and Clinical Pediatrics
Associate Dean for Health Equity Research
Indiana University School of Medicine
Vice President, Chief Health Equity Officer
Indiana University Health



Addressing Inequities in Health Care

Please register to attend in person.

In-person attendance is strongly encouraged.

We will confirm your in-person registration with an invitation on your calendar.

A boxed lunch will be provided to those who register for the 12:00 pm session.

May 16, 2023 7:00 am - 8:00 am VTCSOM M106 (R2) or Join via Zoom May 16, 2023 12:00 pm - 1:00 pm VTCSOM M106 (R2) or Join via Zoom



June 15, 2023 12:00 pm - 1:00 pm Join via Zoom June 15, 2023 5:00 pm - 6:00 pm Join via Zoom

Recognition & Rewards Spill the TEA!



TEACH Educator Appreciation (TEA)

The new year is a great time to show appreciation for the awesome educators we see in action every day! The TEACH Educator Appreciation (TEA) program was developed to allow peers and learners to send notes of appreciation and thanks to faculty members who have impacted their

education, careers, and lives. TEA messages help to express our appreciation for our teachers throughout the organization. **Click the button below to submit a TEA message today!** Please <a href="mailto:emai

Submit a TEA message

Diversity, Equity & Inclusion Faculty Development

In partnership with the **Diversity**, **Equity & Inclusion (DEI)** team at VTCSOM, we are now sharing information on resources and upcoming

opportunities related to DEI faculty development. These resources and activities will serve to support efforts related to DEI and our teaching practices. To see a list of upcoming DEI Opportunities, check out the
VTCSOM DEI Events Page.



Resources from Virginia Tech's National Center for Faculty
 Development and Diversity: <u>Visit their website</u> to discover DEI opportunities and resources.

Educator Resources

Resources and Events to Support You and Your Career

- Professional Development Videos & Animations: Uniformed
 Services University of the Health Sciences (USUHS) is sharing
 their <u>YouTube playlist</u> of brief professional development videos
 and animations on *Teaching with Technology*, a great resource for
 faculty who are working to integrate more technology into their teaching. Another
 highlighted animation from USUHS was developed to share with students to help guide
 them in providing good feedback on evaluations.
- Virginia Tech Vet School Faculty Member Learning about Teaching: Check out this
 quick read
 about Dr. Michael Nappier, faculty at the Virginia-Maryland College of Veterinary Medicine, and his journey to go back to school to become a better educator.
 Dr. Nappier shares, "This is the quandary of higher education, immensely educated people, almost universally who have no education in education."
- AAMC MERC Virtual Workshops for Enhancing Educational Research: If you are interested in learning more about education research, the AAMC MERC workshops are now available online. Registration is now open for the 2023-2024 virtual MERC workshop series. The cost for registration is \$125 per workshop. You may register for all eight workshops in a series or select a single workshop from their a la carte menu. The program is open to all who are interested in improving their educational research skills and is targeted for those with a background in medical education but relatively less experience in conducting educational research. The courses are targeted for clinicians and other educators who desire to learn research skills that will enable collaborative participation in medical education research projects. For questions regarding registration, please email the MERC staff.

TEACHing Tips



#MedEdPearls are developed monthly by the CGEA. In the <u>April 2023</u> **#MedEdPearl**, *Purposeful Questioning*, Stacey Pylman, PhD, (Assistant Professor, Office of Medical Education Research and Development, Michigan State University College of Human Medicine) writes about purposeful questioning. This brief article helps build an understanding for the reasons educators ask questions.

Educator Opportunities

Submit a grant, create an abstract, or register to attend!

- Apply now for the Macy Faculty Scholars Program 2024: The Macy Foundation is now accepting applications for the 2024 Macy Faculty Scholars Program, a two-year career development program for medicine and nursing faculty who show great promise as educators.
 The Macy Faculty Scholars Program is often cited as one that is transformational, in large part because of the community of Scholars and mentors.
- Call for Submissions New Health Professions Education Data and Technology
 podcast: Submit an idea for the Clinical Education Technology and Data for Education
 and Credentialing Podcast CETDEC is a new podcast designed to engage with learners,
 junior faculty, staff and others in academic health to get their scholarship published. They
 are looking for submissions on the use of technology in education across the health
 professions. They are also seeking submissions related to data tools and techniques used
 in/for education and credentialing of health professionals.
- Submit a Proposal to the Generalists in Medical Education Meeting: The Generalists in Medical Education (TGME) conference is where health professions educators and students from across the United States gather to make connections, share ideas, grow professionally, and discover solutions to challenges in teaching and learning. You are invited to submit a proposal for this year's conference no later than May 15, 2023,11:59 pm pm EST. More information, including a Submission Tip sheet, is available on the TGME website.
- Submit an abstract to MedBiquitous 2023: MedBiquitous is excited to announce the theme for its MedBiquitous 2023 annual meeting is Building Bridges. This is your opportunity to let the MedBiquitous community know about the amazing research and innovative projects you're working on! Showcase in a roundtable, workshop, or digital demonstration how your efforts support bridging your innovative concepts and the MedBiquitous community to the future of data, standards, technology, and collaboration.
 Submit your proposal (login required) no later than May 15, 2023, 11:59 pm EST.







TEACH | Contact Us | Become a TEACH Member

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