

e-TEACH Newsletter

...planting the seeds of education

What's new with TEACH?



Coming soon...a redesigned TEACH Website to better serve you!

The **TEACH website** is currently undergoing updates and improvements to better serve your needs and enhance your experience. During this time, our website may look a little different, or various functions may be temporarily unavailable. We apologize for any inconvenience and thank you for your patience as we work to improve our site for you. Thank you for your understanding and stay tuned for our relaunch later this year!

February Journal Club

We welcome TEACH members to join us **in-person** for our next TEACH Journal Club! **Dr. Francis Dane** (Professor Emeritus, Department of Psychology, Radford University) will be facilitating a discussion of the article **The Validity of MCAT Scores in Predicting Students' Performance and Progress in Medical School: Results from a Multisite Study** on **Tuesday, February 28, 2023, 12:00 pm – 1:00 pm** in the Center for Simulation, Patient Safety & Research (15 Old Woods Ave) Large Classroom.

Upcoming Events: Join Us!

(See calendar invitations for participation details!)

February 2023

- **Tuesday, February 7, 2023, 5:30 – 7:30 pm:** VTCSOM Diversity, Inclusion, and Belonging Series – *Black Family Health* (hybrid, details in Diversity, Equity and Inclusion section below)




- **Monday, February 27, 2023, 12:00 pm – 1:00 pm:** Health Professions Educator Series: Health Systems Science Open Forum – *Developing Systems Thinkers: Strategies for Effective Instructional Design* with Hannah Scherer, PhD and facilitators: Matthew Norris, Dickson Otieno, and Kasey Owen (virtual only)
- **Tuesday, February 28, 2023, 12:00 pm – 1:00 pm:** TEACH Education Journal Club -- with Frank Dane, PhD, Facilitator (*in person only*, see details above)

March 2023

- **Monday, March 20, 2023, 12:00 pm – 1:00 pm:** Health Professions Educator Series – *UME to GME Transitions* with Arthur Ollendorff, MD (virtual only)

April 2023

- **Tuesday & Wednesday, April 4 & 5, 2023: Education Grand Rounds** (virtual only, see details below)
- **Monday, April 24, 2023, 12:00 pm – 1:00 pm:** *Leadership that Incorporates Cognitive Diversity - Part 2* with Megan Seibel, PhD (virtual only)




Teaching Excellence Academy for Collaborative Healthcare

PRESENTS

Education Grand Rounds

Peer Support Within Health Professions Education

Jo Shapiro, MD, FACS
Harvard Medical School, Massachusetts General Hospital, and
Center for Medical Simulation, Boston, MA



All sessions virtual
See calendar invite
for details

**3 Sessions
Choose 1**

Tuesday, April 4, 2023, 5:00 pm – 6:00 pm
Wednesday, April 5, 2023, 7:00 am – 8:00 am
Wednesday, April 5, 2023, 12:00 pm – 1:00 pm

Click the date of your choosing below (or the link in your Calendar Invite) to sign-in to the Zoom meeting

April 4, 2023
5:00 pm - 6:00 pm

April 5, 2023
7:00am - 8:00 am

April 5, 2023
12:00pm - 1:00 pm

Recognition & Rewards
Congratulate new TEACH colleagues and Spill the TEA!



New TEACH Members for December

Please join us in welcoming our new member for December 2022:

Heather Keith, PhD
(Radford University Carilion)

TEACH Educator Appreciation (TEA)

The new year is a great time to show appreciation for the awesome educators we see in action every day! The



TEACH Educator Appreciation (TEA)

program was developed to allow peers and learners to send notes of appreciation and thanks to faculty members who have impacted their education, careers, and lives. TEA messages help to express our appreciation for our teachers throughout the organization. **Click the button below to submit a TEA message today!** Please [email Mariah Rudd](#) if you have questions about the TEA program.

[Submit a TEA message](#)

Diversity, Equity & Inclusion Faculty Development

In partnership with the **Diversity, Equity & Inclusion (DEI)** team at VTCSOM, we are now sharing information on resources and upcoming opportunities related to DEI faculty development. These resources and activities will serve to support efforts related to DEI and our teaching practices. To see a list of upcoming DEI Opportunities, [check out the VTCSOM DEI Events Page](#).



- **VTCSOM Diversity, Inclusion, and Belonging Series:** In honor of Black History Month, VTCSOM welcomes you to the first Diversity, Inclusion, and Belonging event of 2023, titled **Black Family Health**. This community-focused, public event aims to highlight health equity and health outcomes for the Black family as a whole and also the key role that the Black physicians play in our community. Our knowledgeable physicians will serve as experts on a panel to talk about their experiences and answer your questions. Please [register for in-person or virtual participation](#) on **February 7, 2023 from 5:30 – 7:30 pm**.

Educator Resources

Resources and Events to Support You and Your Career

- **ACE Clinical Faculty Development Webinar Series:** The **Alliance for Clinical Education (ACE)** is a multidisciplinary group formed in 1992 to enhance clinical instruction of medical students. ACE represents leaders in education from a broad range of medical specialties and plays a key role in issues related to multi- and interdisciplinary undergraduate clinical medical education. ACE has developed the Clinical Faculty Development Series based on material published in *The Guidebook for Clerkship*

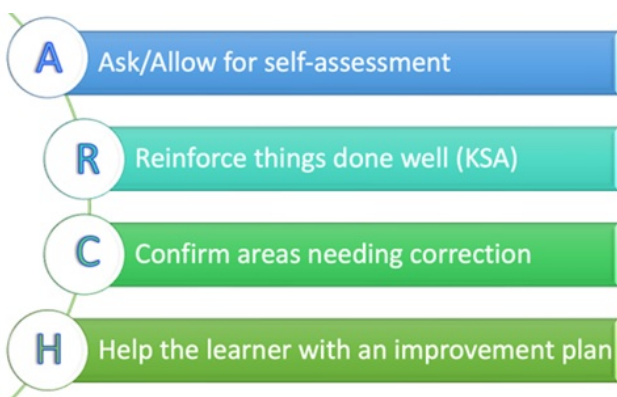


Directors: The goal of this series is to provide faculty development to medical student educators. [Visit their website](#) for a list of upcoming webinars and dates!

- **AAMC Building Better Curriculum**: The AAMC Building Better Curriculum webinar series continues with “Fostering an Inclusive Environment: Increasing Course Accessibility” on Wednesday, February 15, 2023, 1:00 pm - 2:00 pm ET with Kristina Peterson PhD. [Register for this upcoming webinar](#) and to access an archive of past webinar recordings.
- **USUHS Teaching with Technology Brown Bag series**: Hosted by Uniformed Services University of Health Sciences, [the Brown Bag series](#) covers many different topics in education and technology. USUHS has also created a [series of animated videos](#) on different teaching and learning topics.

TEACHing Tips

- **IAMSE Publication Review on SDL**: This month, Jennifer Fischer, PhD (Rowan University School of Osteopathic Medicine) completed the IAMSE publication review, which was taken from the *Medical Science Educator* article, "Supporting Self-Directed Learning: A National Needs Analysis" (Lim, Lyons, Wiley. 2021). [Dr. Fischer's review](#) highlights the need and essentiality of fostering self-directed learning within medical education.



- **#MedEdPearls** are developed monthly by the CGEA. Providing effective feedback to health professions learners is a critically important teaching skill. Teachers and learners agree on the importance of feedback to the learning process. The [January 2023 #MedEdPearl](#) highlights the **ARCH Model**, developed by Dr. Dennis Baker and colleagues at Florida State University.

Educator Opportunities

Submit a grant, create an abstract, or register to attend!

- **Submit a Chapter in *New Directions in Teaching & Learning***: Proposals for chapters are now being accepted for an upcoming volume of *New Directions in Teaching & Learning* focused on the Scholarship of Teaching and Learning (SoTL) in the Health Professions. The proposed volume will include both works *of* SoTL (studies of classroom learning) as well as works *about* the positionality of SoTL in the health professions. Proposals are strongly encouraged from instructors, staff, and students at all branches and levels of the health professions, including (but not limited to) dentistry, medicine, nursing, occupational therapy, pharmacy, physician assistant, physical therapy, and public health. Chapter proposals should be 500 words or less and are due **February 6, 2023**. Proposals should be [emailed to Devin Scott](#).
- **Register now for IPEC Faculty Development Institute**: The Interprofessional Education Collaborative (IPEC), of which the AAMC is a member, will host a virtual faculty



development institute on **May 23-25, 2023**. The program will be focused on interprofessional education for collaborative practice (IPECP). Participants will engage with national leaders in acquiring the building blocks for IPECP; spend significant time planning, building, designing, assessing, and communicating their IPECP goals and projects; and return to their home institutions with a new or improved programmatic action plan for IPECP. [Register now](#).

- **Submit a Session or Poster for ABMS Conference 2023:** The American Board of Medical Specialties invites you to [submit a session \(abstract\) or poster](#) for a live presentation at **ABMS Conference 2023 (Sep 19-21)**, the premier conference on the certification of health care professionals, with a focus on assessment, improvement, professionalism, and professional development. The deadline to submit proposals is **March 27, 2023**.
- **Consortium of Longitudinal Integrated Clerkships 2023 Call for Submissions:** The **2023 Consortium of Longitudinal Integrated Clerkships (CLIC) Conference (Sep 19-24)** is now accepting submissions. Hosted by Washington State University's College of Medicine, the 2023 CLIC conference will take place at the WSU Health Sciences campus located in Spokane, WA. [Submissions are due online](#) by **March 12, 2023, 11:59 pm PT**. Registration for the conference will open in March.
- **Learn Serve Lead 2023 Medical Education Call for Facilitators:** The AAMC's Medical Education Planning Committee invites self-nominations to facilitate one of the research or innovation abstract sessions presented during the AAMC Annual Meeting: Learn Serve Lead, occurring in Seattle, WA, **November 3-7, 2023**. The committee's goal is to diversify the voices meeting attendees hear from on the program and to provide access to new opportunities for people to share their expertise with our community. Submit your self-nomination via the [online application form](#). You will be asked to share your name, contact information, areas of expertise, and to affirm your ability to be present at the in-person meeting. Candidates who do not have any work on the program will be prioritized for selection. We understand that you are not yet aware of whether your work was accepted for presentation at Learn Serve Lead. Those decisions will be sent in March 2023. Self-nominations are due no later than **Mar 6, 2023, 11:59 pm**.



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