

# CORRECTION

Colleagues: Please scroll below to the **HIGHLIGHTED TEXT** indicating a correction to the times offered for our *May 16 Dean's Forum Sessions!*

We apologize for any inconvenience.



## e-TEACH Newsletter

*...planting the seeds of education*

### What's new with TEACH?

#### TEACH Re-Level Survey Coming Soon!



We want to ensure that you are receiving the most out of your membership. We understand that circumstances change, and your needs and preferences may have evolved since you first joined TEACH. We believe it is important to periodically reassess your membership level to ensure that it still meets your current needs. By completing this annual re-level survey, you will have the opportunity to evaluate your current membership level and provide feedback on how we can better serve you. Based on your responses, we will be able to make informed decisions regarding how we can improve our offerings and provide you with the best possible experience.

#### April TEACH Journal Club

We welcome TEACH members to join us **virtually** for our next TEACH Journal Club! **Sarah Harendt** (Manager, Education and Faculty Development, Office of Continuing Professional Development (OCPD), Teaching Excellence Academy for Collaborative Healthcare (TEACH), Carilion Clinic | Virginia Tech Carilion School of Medicine) will be facilitating a discussion of the article **Faculty Experiences Related to Career Advancement and Success in Academic Medicine** on **Wednesday, April 19, 2023, 12:00 pm – 1:00 pm**. **Please join us on Zoom!**

**Newest Addition to the  
TEACH Team**

Congratulations to

welcome  
little one!  
BENNETT DEAN



**Mariah Rudd**  
on the arrival of  
beautiful baby #3!

**Bennett Dean**  
February 23, 2023

## Upcoming Events: Join Us!

(See calendar invitations for participation details!)



### March 2023

- **Monday, March 20, 2023, 12:00 pm – 1:00 pm:** Health Professions Educator Series – *UME to GME Transitions* with Arthur Ollendorff, MD (*virtual only*)

### April 2023

- **Tuesday & Wednesday, April 4 & 5, 2023:** **Education Grand Rounds** (*\*virtual only\**, see details below)
- **Wednesday, April 19, 2023, 12:00 pm - 1:00 pm:** TEACH Education Journal Club – with Sarah Harendt, MS, Facilitator (*\*virtual only\**, see details above)
- **Monday, April 24, 2023, 12:00 pm – 1:00 pm:** Health Professions Educator Series: Health Systems Science Open Forum – *Leadership that Incorporates Cognitive Diversity - Part 2* with Megan Seibel, PhD (*\*virtual only\**; [view Part 1](#) [optional])

### May 2023

- **Tuesday, May 16, 2023, 7:00 am - 8:00 am OR 12:00 pm - 1:00 pm:** **Dean's Forum** (*hybrid*, see details below)
- **Monday, May 22, 2023, 12:00 pm - 1:00 pm:** Health Professions Educator Series – *Setting the Stage of a Safe Learning Environment within Health Professions Education* – with Aubrey Knight, MD and Chad DeMott, MD (*\*in-person only\**; [please register here](#))



All sessions virtual  
See calendar invite  
for details

PRESENTS

## Education Grand Rounds

Peer Support Within Health Professions Education

**Jo Shapiro, MD, FACS**

Harvard Medical School, Massachusetts General Hospital, and  
Center for Medical Simulation, Boston, MA



**3 Sessions  
Choose 1**

Tuesday, April 4, 2023, 5:00 pm - 6:00 pm  
Wednesday, April 5, 2023, 7:00 am - 8:00 am  
Wednesday, April 5, 2023, 12:00 pm - 1:00 pm

Click the date of your choosing below (or the link in your Calendar Invite)  
to sign-in to the Zoom meeting

**April 4, 2023**  
**5:00 pm - 6:00 pm**

**April 5, 2023**  
**7:00am - 8:00 am**

**April 5, 2023**  
**12:00pm - 1:00 pm**

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Scan to register  
for in-person  
attendance.



**2 sessions - Choose 1**  
In-person attendance  
strongly encouraged

# DEAN'S FORUM

## May 16, 2023

featuring

### **Brownsyne Tucker Edmonds, MD, MPH, MS**

Vice President and Chief Health Equity Officer,  
Indiana University Health  
Associate Dean for Health Equity Research; Associate  
Professor, Obstetrics & Gynecology and Pediatrics,  
Indiana University School of Medicine



## Addressing Inequities in Healthcare

**In-person attendance is strongly encouraged.**

**Please register** to attend in person. We will confirm your in-person registration with an invitation on your calendar. A light breakfast or boxed lunch will be provided to registered attendees.

**May 16, 2023**  
**7:00 am - 8:00 am**  
**VTCSOM M106 (R2)**  
or **Join via Zoom**

**May 16, 2023**  
**12:00 pm - 1:00 pm**  
**VTCSOM M106 (R2)**  
or **Join via Zoom**

### Recognition & Rewards

Congratulate new TEACH colleagues and Spill the TEA!

#### TEACH Educator Appreciation (TEA)

The new year is a great time to show appreciation for the awesome educators we see in action every day! The **TEACH Educator Appreciation (TEA)** program was developed to allow peers and learners to send notes of appreciation and thanks to faculty members who have impacted their education, careers, and lives. TEA messages help to express our





appreciation for our teachers throughout the organization. **Click the button below to submit a TEA message today!** Please **email Mariah Rudd** if you have questions about the TEA program.

[Submit a TEA message](#)

## New TEACH Members for January

Please join us in welcoming our new member for December 2022:

**Terry Paul Nickerson, MD**  
(Surgery)

## Diversity, Equity & Inclusion Faculty Development

In partnership with the **Diversity, Equity & Inclusion (DEI)** team at VTCSOM, we are now sharing information on resources and upcoming opportunities related to DEI faculty development. These resources and activities will serve to support efforts related to DEI and our teaching practices. To see a list of upcoming DEI Opportunities, [check out the VTCSOM DEI Events Page](#).



- **Improving the Integration of Women’s Health into Medical Education: Addressing persistent disparities in clinical care and outcomes:** Join AAMC for a free interactive webinar, **Wednesday, March 8, 2023, 1:00 pm - 2:00 pm**, to learn from and with educators about integrating women's health into health professions education and reducing disparities in care. This thematic session is designed to highlight several innovative approaches to teaching and learning and is offered as a supplement to our long-standing Building Better Curriculum series for health professional curriculum leaders. This is open to all healthcare professionals at no cost. Please visit the [AAMC Building Better Curriculum Webinars webpage](#) to register for this event and view a complete list of previous events and special programming.
- **AMA Lecture on The Complex Repair of Health Inequities:** Join the AMA for a lecture on the importance of disability curriculum in medical education and outcomes of New York Medical College’s implementation of such a curriculum. The virtual session will be held on **Wednesday, March 8, 6:30 pm - 7:30 pm**. [Register to receive the Zoom link](#).
- **Advancing Excellence in Sexual and Gender Minority Health Education:** You’re invited to join a first of its kind “train-the trainer” conference in sexual and gender minority health care! The conference will be held live and virtually **Friday, March 24 to Sunday, March 26, 2023**. [Register today – space is limited!](#)

## Educator Resources

## Resources and Events to Support You and Your Career



- **Transition to Residency (TTR) Educators' Compendium:** The [TTR Educators' Compendium](#) is a collection of teaching materials that are designed specifically for active learning sessions in a TTR course. Materials are free to use, modification is encouraged, and each topic has specialty-specific cases for several programs. Topics were selected by the Editorial Board based on the needs of course directors and consensus topics from a national Delphi process. All materials are authored and edited by active TTR course directors and are currently in use in the authors' courses.
- **Stanford Mastering Medical Teaching Online Course:** The Stanford Faculty Development Center is excited to introduce "Mastering Medical Teaching," an online teaching improvement course based on our previous in-person faculty development course. Developed in collaboration with Stanford Online and the Stanford Center for Health Education, this course provides an alternative to the traditional in-person presentations. Although previously trained facilitators will continue to conduct the in-person course, we hope that this virtual format will provide additional opportunities to improve the teaching effectiveness of faculty, residents, and fellows. Individuals or groups can enroll in the online course. Group subscriptions are given discounts and the potential for additional virtual sessions. For further information, please check out our [course page](#), [trailer](#), and [online webinar](#).
- **Ask Academic Medicine Editors:** Academic Medicine editors are answering questions about designing, conducting, or writing up your research on an upcoming [Academic Medicine podcast](#). Editors will answer questions about qualitative and quantitative research methods. Visit [AM Rounds blog](#) for instructions on how to submit your questions via social media or email.
- **AAMC NEGEA Preventing Trainee Suicide Webinar:** The AAMC NEGEA is sponsoring a panel discussion on Preventing Trainee Suicide: Best Practices in UME and GME on **Friday, March 3, 2023, 12:00 pm - 1:00 pm**. Trainee suicide is a top concern in UME and GME. In this interactive session, panelists discuss practical ways of identifying trainees in early stages of distress in order to provide early intervention and prevent tragedy. We focus on the powerful preventative benefits of conducting weekly proactive individual wellness check-ins, offering instant referrals as needed, and aggregating response data to inform a school-wide wellness dashboard, using off-the-shelf tools such as [Early Alert](#). **All are welcome** - you do not need to be a member of NEGEA. Please join and share with your colleagues. [Register to receive the Zoom link](#).

## TEACHing Tips



- **#MedEdPearls** are developed monthly by the CGEA. Providing effective feedback to health professions learners is a critically important teaching skill. Teachers and learners agree on the importance of feedback to the learning process. In the [February 2023 #MedEdPearl, \*Receiving Feedback – What Do We Really Hear?\*](#), Jennifer Hillyer, PhD, (Director of Faculty Development, College of Medicine; Assistant Professor, Northeast Ohio Medical

University) writes about feedback triggers to avoid when engaging with learners and landmarks of a successful feedback conversation. This MedEdPearl provides insight into engaging in your next feedback conversation with a learner.

## Educator Opportunities

### Submit a grant, create an abstract, or register to attend!



- **Apply for the Leadership Education and Development (LEAD) Certificate Program:** If you are thinking about a leadership position in academic medicine, attend the AAMC LEAD program. This yearlong experience combines face-to-face learning, coaching, and applied learning activities to help you build transformational leadership skills in strategic vision and setting direction, developing people, leading change, and managing effectively. A virtual orientation webinar will be held in **April 2023** (date TBD). **Workshop 1** will be held **May 17-18, 2023**, and **Workshop 2**, **October 4-5, 2023**, both at the AAMC Learning Center in Washington DC. [Apply now!](#)
- **Register now for IPEC Faculty Development Institute:** The Interprofessional Education Collaborative (IPEC), of which the AAMC is a member, will host a virtual faculty development institute on **May 23-25, 2023**. The program will be focused on interprofessional education for collaborative practice (IPECP). Participants will engage with national leaders in acquiring the building blocks for IPECP; spend significant time planning, building, designing, assessing, and communicating their IPECP goals and projects; and return to their home institutions with a new or improved programmatic action plan for IPECP. [Register now.](#)
- **American Medical Association Call for Book Chapter:** The AMA invites you to submit your idea (in 500 words) for a book on reimagining medical education in the United States, with a focus on social justice. The deadline for submissions is **March 31, 2023, 5:00 pm CST**. [View the full details and guidelines](#), and [register to attend an informational webinar](#). An editorial panel of nationally renowned scholars who will then select author(s) to be invited to write full chapters. Feel free to disseminate this call nationally through your networks. *This is your chance to describe a transformational idea to #ReimagineMedEd.*
- **Consortium of Longitudinal Integrated Clerkships 2023 Call for Submissions:** The **2023 Consortium of Longitudinal Integrated Clerkships (CLIC) Conference (September 19-24)** is now accepting submissions. Hosted by Washington State University's College of Medicine, the 2023 CLIC conference will take place at the WSU Health Sciences campus located in Spokane, WA. The deadline for [online submissions](#) is **March 12, 2023, 11:59 pm PT**. Registration for the conference will open in March.
- **Registration Is Now Open for the SGEA 2023:** This year's Southern Group on Education Affairs (SGEA) 2023 Annual Conference, "Building the Future of Medical Education Together," is scheduled for **March 22-25, 2023** in Nashville, TN. [Registration for the conference](#) is open, and the [SGEA Conference website](#) has information about the plenary speakers.
- **Call for Medical Education Section of Annals of Medicine:** The Annals of Medicine has a call for papers for an Article Collection on "The Role of the Metaverse in Medical Education." The deadline for submitting manuscripts is **June 30, 2023**. [More information about this call and the journal is available on the website.](#)
- **Learn Serve Lead 2023 Medical Education Call for Facilitators:** The AAMC's Medical Education Planning Committee invites self-nominations to facilitate one of the research or innovation abstract sessions presented during the AAMC Annual Meeting: Learn Serve Lead, occurring in Seattle, WA, **November 3-7, 2023**. The committee's goal is to diversify the voices meeting attendees hear from on the program and to provide access to new

opportunities for people to share their expertise with our community. Submit your self-nomination via the [online application form](#). You will be asked to share your name, contact information, areas of expertise, and to affirm your ability to be present at the in-person meeting. Candidates who do not have any work on the program will be prioritized for selection. We understand that you are not yet aware of whether your work was accepted for presentation at Learn Serve Lead. Those decisions will be sent in March 2023. Self-nominations are due no later than **March 6, 2023, 11:59 pm EST**.



[TEACH](#) | [Contact Us](#) | [Become a TEACH Member](#)

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