

e-TEACH Newsletter

...planting the seeds of education

Happy New Year!

We hope you had a wonderful holiday season! We look forward to another insightful year of TEACH events, resources, and offerings in 2023.

You should all have received several **save-the-dates** for our 2023 calendar of events. These session topics were selected to meet the needs of our faculty based on your feedback and the guidance of our TEACH subcommittee members, who represent the diverse groups and organizations involved within TEACH.



Wishing you lots of joy in the new year!

Please let us know how we can best serve you and your teaching efforts in the coming year.

What's new with TEACH?

Education Journal Club Needs You!

We are looking for articles and facilitators for 2023 Journal Clubs:

- Do you have a education research article you would like to share?
- Interested in facilitating the discussion of an article you've found meaningful?

We are looking for TEACH members to lead our TEACH Education Journal Club sessions in 2023. These sessions provide an opportunity to engage in discussion with colleagues and critically appraise education research literature. If you are interested in leading a journal club session or have an article you would like to suggest we review, please [email Mariah Rudd](#).

Upcoming Events: Join Us!

(See calendar invitations for participation details!)

January 2023

- **Monday, January 30, 2023, 12:00 pm – 1:00 pm:** Health



Professions Educator Series – *Education Research and Scholarship: Taking Daily Teaching and Practice and Turning It Into Research/Scholarship* with Serkan Toy, PhD, MEd

February 2023

- **Monday, February 27, 2023, 12:00 pm – 1:00 pm**: Health Professions Educator Series: Health Systems Science Open Forum – *Developing Systems Thinkers: Strategies for Effective Instructional Design* with Hannah Scherer, PhD

March 2023

- **Monday, March 20, 2023, 12:00 pm – 1:00 pm**: Health Professions Educator Series – *UME to GME Transitions* with Arthur Ollendorff, MD

Recognition & Rewards Congratulate PERK winners, encourage new TEACH colleagues, and Spill the TEA!



Please join us in congratulating **Faith Pasley, MD** for winning the July-August 2022 quarterly TEACH Perks Award! The Perks Award is presented each quarter to the TEACH member(s) who attended the most OCPD and/or TEACH sessions. Winners are awarded a coffee gift card. If you are looking for stimulating faculty development and the opportunity to win an extra caffeine boost, join us for as many TEACH sessions as you can!

TEACH Educator Appreciation (TEA)



The new year is a great time to show appreciation for the awesome educators we see in action every day! The **TEACH Educator Appreciation (TEA)** program was developed to allow peers and learners to send notes of appreciation and thanks to faculty members who have impacted their education, careers, and lives. TEA messages help to express our appreciation for our teachers throughout the organization. **Click the button below to submit a TEA message today!** Please **email Mariah Rudd** if you have questions about the TEA program.

[Submit a TEA message](#)

New TEACH Members for November

Please join us in welcoming our new members for November 2022:

Zachary Holcomb, MD (Internal Medicine)

Keri Stevenson, MD (Psychiatry & Behavioral Medicine)

Alicia Sizemore, MD (Radiology)

Serkan Toy, PhD, MEd (Basic Science Education)

In partnership with the **Diversity, Equity & Inclusion (DEI)** team at VTCSOM, we are now sharing information on resources and upcoming opportunities related to DEI faculty development. These resources and activities will serve to support efforts related to DEI and our teaching practices. To see a list of upcoming DEI Opportunities, [check out the VTCSOM DEI Events Page](#).



- **2023 AAMC Healthcare Executive Diversity and Inclusion Certificate (HEDIC) Program:** Leaders in academic medicine hold a responsibility for diversity, equity, and inclusion (DEI) programs and to lead, implement, and evaluate initiatives that drive DEI as core components of excellence in health care. The **AAMC HEDIC Program** has prepared more than 100 faculty and staff from more than 50 AAMC member institutions and allied health associations to advance diversity, equity, and inclusion initiatives at their institutions by helping them develop essential leadership competencies. Chief diversity officers and other leaders in academic medicine with responsibility for diversity, equity, and inclusion programs at AAMC member medical schools and teaching hospitals as well as allied health associations are welcome to attend. [Apply now](#).

Educator Resources

Resources and Events to Support You and Your Career

- **GFA Faculty Factory Podcast “Best of..”:** The **Faculty Factory**, sponsored by Johns Hopkins Medicine, Office of Faculty, dropped a “Best of...” series, featuring content on [mentoring](#), [difficult conversations](#), and the [future of learning and online education](#). Additionally, they are offering two free workbooks: [Snippets for Success](#) and [Habits and Hacks](#) from Hopkins.
- **AAMC Group of Faculty Affairs (GFA) Faculty Career Lifecycle Webinar:** This webinar will provide practical information and ‘promising practices’ to enhance and improve the faculty onboarding process. Faculty affairs panelists, representing different institutions, will discuss their individual institutional approach to onboarding new faculty. Participants will have an opportunity to ask questions of the panelists. The webinar is scheduled for Wednesday, February 1, 2023 from 12:00 – 1:15 PM EST. [Register to attend](#).
- **Register for the AAMC Transforming Conflict into Collaboration Session:** Seats are still available for the March 7 & 9, 2023 virtual workshop on transforming conflict into collaboration. Conflict in the workplace is inevitable. How you respond when differing ideas, perceptions, and priorities lead to conflict with others in the academic medicine community can affect whether the experience is positive or negative. Attend the workshop and discover practical strategies for making difficult conversations more productive and for creating a respectful environment in which to resolve conflict. Workshops are limited to 40 participants, so act now to [secure a spot in the March workshop](#) before they are gone!
- **Harvard Macy Leading Innovations for Health Care and Education Course:** The curriculum for this course is designed to assist you in developing your own strategies for leading change within a rapidly evolving health care delivery system. Using classic management studies and models of educational reform, you will analyze the interlocking elements of change strategies and develop guiding principles drawn from organizational research. Applications are due **March 3, 2023**, and the course runs June 4-7, 2023. [Learn more](#).





TEACHing Tips

Leverage a Flourishing Framework

#MedEdPearls are developed monthly by the CGEA. In the December 2022 #MedEdPearl, Larry Hurtubise, PhD (The Ohio State University) focuses on the concept of and shares a practical framework for flourishing, and he discusses how it can empower learners, develop faculty leaders, and transform the learning environment.

[Read more.](#)

Educator Opportunities

Submit a grant, create an abstract, or register to attend!

- **Submit an Abstract to Present at the 2023 AAMC Health Workforce Research Conference**, a premier gathering of researchers, educators, and policymakers to discuss ongoing and emerging issues related to the nation's health workforce. This year's conference theme is *The Next Normal: How Do We Make It Better for the Health Workforce?* They are seeking abstracts that can be delivered in the following formats: individual research presentations, individual presentations of program and policy evaluation, organized 90-minute panels, and poster presentations. [Learn more](#) and take advantage of the early bird rate by **January 6, 2023**.
- **Submit a AAMC Award Nomination:** There is still time to submit nominations for the AAMC's Award for Excellence in Medical Education, the Award for Distinguished Research in the Biomedical Sciences, the Louis W. Sullivan, MD Award, and the Robert Wood Johnson Foundation David E. Rogers Award. The deadline for these awards is **January 27, 2023 at 11:59 p.m. (EST)**. [Review the awards criteria and tips for preparing a compelling nomination.](#)
- **Pre-Proposals for the 2023 GEA National Educational Research Grant Award:** The GEA seeks to fund research projects that address important problems or questions in medical education. Proposals that foster collaboration are strongly encouraged. This includes collaborations among GEA sections (UME, GME, CPD), across GEA regions (CGEA, NEGEA, SGEA, WGEA), and/or proposals that engage multiple schools, professions, or departments. Multiple projects may be funded each year, with awards up to \$10,000 each for up to a two-year grant period. The number of proposals funded per year will depend upon the GEA budget and proposal quality. Pre-proposals are due on **February 20, 2023, by 11:59 PM (PST)**. [All Information is available on the AAMC website.](#)
- **Frontiers in Education: Call for Special Theme Issue--Research and Discussions in Critical Discourses and Remedies in Global Health Education:** *Frontiers in Education* is calling for abstract submissions to its Research Topic focused on challenging the longstanding beliefs and practices seen in global health education. They hope to include research that defines global health and its goals and purpose as well as increase the accountability and responsibility seen from academic institutions. Abstracts are due



February 28, 2023, [More information is available on the *Frontiers in Education* website.](#)

- **2023 IAMSE ScholarRx Curriculum Development Grants Open:** Letters of Intent for the 2023 IAMSE-ScholarRx Curriculum Development Grant are due **December 31, 2022**. IAMSE, in collaboration with [ScholarRx](#), seeks to promote the development of innovative, sharable health sciences education curricula, and will fund a single grant for the year, for up to \$5,000. In addition to funding, awardees will receive a total value of approximately \$50,000 in in-kind support. [Applications should be submitted online.](#)

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