



e-TEACH Newsletter

...planting the seeds of education

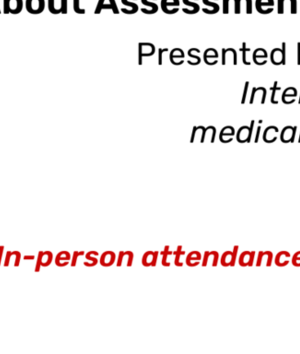
What's new with TEACH?

- The **2022 TEACH Education Day** is less than a month away! We can't wait to see you for a day filled with celebration, innovation, scholarly highlights, and more! Please make sure you [register for in-person attendance](#) at our various events (see flyer below) to secure your spot! [Visit the TEACH website](#) to learn more about attending all of the upcoming Education Day events on **October 27, 2022**.

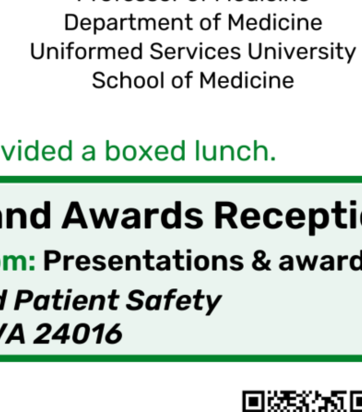


TEACH Education Day 2022

October 27, 2022



featuring
**The inaugural Richard C. Vari, PhD
Endowed Lecture**



What Does Physiology Teach Us About Assessment and Evaluation?

Presented by **Dr. Louis Pangaro**
*Internationally renowned
medical education innovator*

12:00 - 1:00 pm

VTCSOM Room M203

In-person attendance strongly encouraged



Scan here to join via Zoom

Registered in-person attendees will be provided a boxed lunch.

Louis N. Pangaro, MD, MACP
COL (ret.) MC USA
Professor of Medicine
Department of Medicine
Uniformed Services University
School of Medicine

Education Day Poster, Recognition, and Awards Reception

4:00 pm – Poster viewing begins **5:00 - 6:00 pm** – Presentations & awards

Center for Simulation, Research, and Patient Safety
15 Old Woods Ave., Roanoke, VA 24016

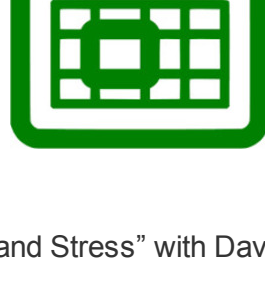
Office of Continuing
Professional Development
15 Old Woods Avenue
teach@carilionclinic.org
(540) 855-6861

Scan here to register
for ED2022 events



Upcoming Events: Join Us!

See calendar invitations for Zoom & other participation details!



October 2022

- Monday, October 24, 12:00 pm – 1:00 pm:**
Health Professions Educator Series: Health Systems Science Open Forum: "Student Wellbeing and Stress" with David Musick, PhD, and Tracey Criss, MD
- Thursday, October 27: 2022 TEACH Education Day**
12:00 pm – 1:00 pm: The Inaugural Richard C. Vari, PhD Endowed Lecture: "What Does Physiology Teach Us About Assessment and Evaluation?" with Louis Pangaro, MD, MACP (Professor of Medicine, Department of Medicine, Uniformed Services University School of Medicine)
4:00 – 6:00 pm: Education Day Posters, Recognition, and Awards Reception: Poster viewing and hors d'oeuvres beginning at 4:00 pm with formal reception to follow.

November 2022

- Tuesday, November 8, 7:00 am – 8:00 am and 12:00 pm – 1:00 pm:**
Dean's Forum: "Health Systems Science for Physicians in Training" with Anna Chang, MD (UCSF) and Edgar Pierluissi, MD (UCSF). [Please register for in-person attendance.](#)
- Monday, November 28, 12:00 pm – 1:00 pm: Health Professions Educator Series:** "Testing is Teaching: Promoting Metacognition in Assessment" with Andrew Binks, PhD, and Emily Holt Foerst, PhD

Recognition & Rewards: Welcome our new TEACH colleagues and Spill the TEA!



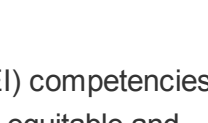
New TEACH Members for August

Please join us in welcoming our new members for August 2022 -- **Heather Mason, MA** (OCPD) and **Bush Kavuru, MD** (Psychiatry and Behavior Medicine).

TEACH Educator Appreciation (TEA)

The TEACH Educator Appreciation (TEA) program was developed to allow peers and learners to send notes of appreciation and thanks to faculty members who have impacted their education, careers, and lives. TEA messages help to express our appreciation for our teachers throughout the organization. [Click here](#) to submit a TEA message today! Please contact [Mariah Rudd](#) if you have questions about the TEA program.

Diversity, Equity, and Inclusion Faculty Development



In partnership with the Diversity, Equity & Inclusion (DEI) team at VTCSOM, we are now sharing information on resources and upcoming opportunities related to DEI faculty development. These resources and activities will serve to support efforts related to DEI and our teaching practices. To see a list of upcoming DEI opportunities, check out the [VTCSOM DEI Events Page](#).

AAMC DEI Competencies

The AAMC recently released Diversity, Equity, and Inclusion (DEI) competencies that are designed to help educators and learners develop a more equitable and effective health system. These competencies are outlined in a free [AAMC Publication](#) and have already created significant discussion across the academic medicine community.

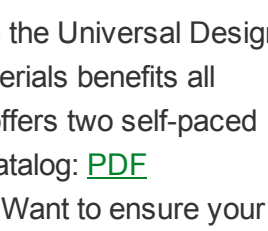
AAMC Ideas Learning Series – "Being Black in Medicine: Why Mentorship Matters"

Diversity, Equity, and Inclusion Competencies Across the Learning Continuum is part of the AAMC IDEAS Learning Series. Through this series, the AAMC brings together thought leaders, innovations and best practices from across academic medicine to help academic medicine professionals address topics in inclusion, diversity, equity, and anti-racism. [View upcoming IDEAS webinars.](#)

Educator Resources:

VT TLOS Flexibility Resource

The need for flexibility in teaching and learning is here to stay, and Virginia Tech's Technology-enhanced Learning and Online Strategies (TLOS) is here to help. TLOS strives to provide tools and services that support your teaching goals while also improving student learning. Here are some resources to help support your teaching over the next few months:



- Create accessible learning materials**
Proactively designing accessible PDFs and following the Universal Design for Learning (UDL) guidelines when creating course materials benefits all learners. The TLOS Accessible Technologies team offers two self-paced courses in the Professional Development Network catalog: [PDF Accessibility](#), and [Universal Design for Learning 101](#). Want to ensure your Canvas course is accessible? Use [Ally](#) to scan your existing course content and follow guided feedback to increase accessibility. Want help deciding where to start? Review the [Instructor Ally Course Access Report](#) to prioritize efforts or [request a consultation](#) with one of our PDF or UDL experts.
- Access institutional memberships and learning libraries**
Want to connect with national and international experts and access curated content and publications on online learning, learning technologies, accessibility, or course assessment? Virginia Tech faculty have access to [institutional memberships and learning libraries](#) including resources licensed for course use.
- Request assistance with instructional media, video, and graphics**
TLOS supports high-quality video production in a classroom, studio setting, or in the field for course-based instruction, employee training, research, engagement, and marketing. [Request a consultation with a media expert to get started or schedule time](#) in our new "Do It Yourself" (DIY) studio. The DIY studio design allows users to walk in, turn on the lights and camera, sign in on the computer, and start recording. Videos are automatically saved to the user's Kaltura My Media folder for easy access after the recording session.
- Apply for a grant**
The Provost's Office and TLOS [invite submissions of proposals](#) for grants to support the exploration of technology-enhanced approaches to teaching and learning, the expansion of flexible/online course opportunities, and collaborative research across the Commonwealth. Seed grants, curricular redesign grants, and research grants are available through the [Innovation in Learning \(IL\)](#), [Develop, Redesign, Innovate, Vitalize, and Enhance \(DRIVE\)](#), and [4-VA programs](#).
- Increase student engagement**
Increase your students' online engagement by using one or more of these tools:
 - [VT Domains](#) for web hosting and publishing
 - [Apportio](#) for cloud-based computer labs
 - [Piazza](#) for real-time online discussions
- Add LinkedIn Learning videos to courses**
LinkedIn Learning offers more than 17,000 on-demand courses and learning paths designed to help users gain new skills and knowledge. Access is free for current Virginia Tech students and employees when they [log in at LinkedIn Learning](#) using their VT username and passphrase. An [invitation to the LinkedIn Learning Canvas integration](#) [makes it easier to add videos to courses](#). Users can now browse the LinkedIn Learning library from within Canvas and can embed videos on pages and modules.

GFA Faculty Factory

The AAMC GFA community is sharing some awesome resources for new faculty! Encourage new colleagues to check out the Faculty Factory [podcast](#), [website](#) (lots of resources, including a link to every school of medicine's office of faculty affairs/development AND scholarly references), 2 free eBooks ([Habits and Hacks from Hopkins \(H3\)](#); [Snippets for Success](#)), and a [YouTube channel](#) (episodes sorted by topic). One of the available eBooks features faculty members sharing their work-life/home-life habits, hacks, practices, routines, and tips for academic success and personal fulfillment.

eLearning Bites -- Learning and Growth through Self-Assessment

Offering evidence-based faculty development, medical education, and active online learning, [eLearning Bites \(eBites\)](#) is an online platform for medical education and new learning technology. eBites delivers tasty, innovative faculty development bites to answer questions and offer insights about medical education for professional use and personal advancement. [Read the most recent e-Bite post](#) on strategies for effective self-assessment.

AAMC Fall Medical Education Webinar Series

The [AAMC Fall Medical Education Webinar Series schedule and topics](#) are posted, and there are some interesting webinars coming up! For the full list and links to register, go to the Medical Education Webinar Series page. Registration is FREE! TEACH member **Dr. David Musick** will be facilitating the **October 12, 2022** webinar session on "Lessons Learned from the Last Two Years: Creating Effective Mentorship Programs" ([register for this webinar](#)).

Educator Opportunities: Submit a grant, create an abstract, or register to attend!



Harvard Principles of Medical Education Program

Don't miss the opportunity to enhance the effectiveness of your teaching. Attend **October 12-14, 2022** online for the live streaming presentation of the Harvard Medical School CME program, [Principles of Medical Education: Maximizing Your Teaching Skills](#). This comprehensive program offers the latest strategies and tools for both new and experienced educators to teach medicine effectively to all learners, including medical and nursing students, residents, fellows, faculty, and allied health professionals. Whether you want to improve as an educator, are transitioning into a more teaching-intensive role, or are entirely new to medical education, [Principles of Medical Education: Maximizing Your Teaching Skills](#) is an opportunity to join a community of educators and increase the impact you have on the students and professionals you teach.

SGEA 2023 Call for Submissions Opening Soon

The SGEA invites abstracts for interactive workshops, oral abstract presentations, and posters for the 2023 SGEA Annual Conference, which will be held **in-person** in Nashville, TN in Spring 2023 (targeting late March; dates are being finalized). Abstract proposals may represent original research in medical education or innovations in medical education. Abstracts can focus on any level of medical education (UME preclerkship or clerkship, [GME](#), [CME/CPD](#)), or across the continuum). Check the SGEA website for the [full Call for Submissions](#). The abstract submission site will open shortly and proposals will be due **November 1**.

AAMC GFA Town Hall – Leading in a Hybrid Environment

This GFA Town Hall is intended to be an open discussion and forum for the audience and attendees to share their lived experiences, personal views, challenges, and best practices to the recent trends of working and leading in a hybrid environment. [Register for the event](#) on **Thursday, October 13, 12:00 pm – 1:15 pm**.

2022 Generalists in Medical Education (TGME) conference

[Register to attend](#) the 2022 Generalists in Medical Education (TGME) conference being held on **Thursday, November 10 and Friday, November 11, 2022**, in Nashville, TN. This year's conference theme is "Creating the Future of Health Professions Education."

Not a Member Yet? Enroll in TEACH Now!
[Click here](#) for the TEACH membership application.



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