Roanoke, VA | 24016 US

View this email
Manage
Share this email:

New TEACH Members for August

New TEACH Members for August

The SGEA invites abstracts for interactive workshops, oral abstract presentations, and posters for the 2023 SGEA Annual Conference, which will be held October 12-14, 2022.

The abstract submission site will open shortly and proposals will be due September 15, 2022.

Abstracts can focus on any level of medical education (UME, undergraduate, graduate, and postgraduate). Proposals may represent original research in medical education or innovations in education, practice, or policy.

The SGEA welcomes proposals that focus on the following topics:

- Assessment
- Innovation in Education and Assessment
- Personalized and Participatory Learning
- Technology in Education
- Community of Educators
- Faculty Development for Teachers
- Effective Professional Development

The SGEA values diversity in the development of medical students and educators. The inclusion of diverse perspectives in education and assessment is encouraged.

Abstracts can focus on any level of medical education (UME, undergraduate, graduate, and postgraduate) and may represent original research in medical education or innovations in education, practice, or policy. The SGEA welcomes proposals that focus on the following topics:

- Assessment
- Innovation in Education and Assessment
- Personalized and Participatory Learning
- Technology in Education
- Community of Educators
- Faculty Development for Teachers
- Effective Professional Development

The SGEA values diversity in the development of medical students and educators. The inclusion of diverse perspectives in education and assessment is encouraged.

The SGEA is interested in broadening our understanding of the impact of education and assessment in the medical education community. The inclusion of diverse perspectives in education and assessment is encouraged.

The SGEA is interested in broadening our understanding of the impact of education and assessment in the medical education community.

The SGEA values diversity in the development of medical students and educators. The inclusion of diverse perspectives in education and assessment is encouraged.

The SGEA is interested in broadening our understanding of the impact of education and assessment in the medical education community. The inclusion of diverse perspectives in education and assessment is encouraged.