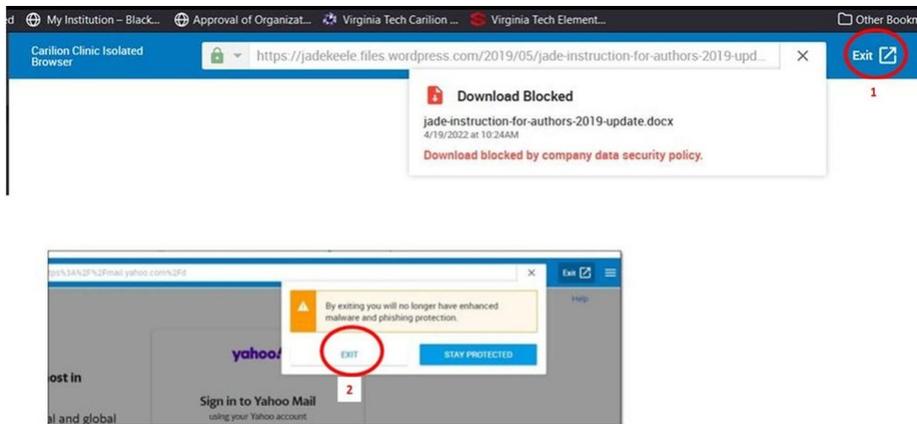




e-TEACH Newsletter

...planting the seeds of education

Good morning, all. Carilion TSG has recently taken additional steps to minimize our risk to malware. Therefore, you will encounter increased challenges when trying to open external links (some of which are included within e-TEACH and other important communications we send throughout our organization). If you are confident that the link is not high-risk, you may click 'Exit' (1) and then 'Exit' (2) again to access the document within Carilion Clinic Isolated Browser (see screenshots below). **If you encounter any issues opening links or downloads within future communications, please email [TEACH](#) so that we can help to identify a solution.**



NOTE: Practice caution when providing authentication credentials to access any website on the Internet. Make sure that the site is legitimate, especially if you're connecting to a link you received in an email.

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Upcoming Events: Join Us!

(No registration necessary, see calendar invitation for Zoom details!)



April 2022

Health Professions Educator Series - Health

Systems Science (HSS) Open Forum: "Leveraging Cognitive Diversity to Address Complex Health Problems", Megan M. Seibel, PhD, RN (Monday, April 25, 2022 from 12:00 pm - 1:00 pm)

May 2022

TEACH Education Grand Rounds: "The Impact of the Pandemic on Diversity in Academic Medicine", Wayne A. I. Frederick, MD, MBA, Charles R. Drew Professor of Surgery, President, Howard University

3 Repeated Sessions over TWO different days! Choose One!

Appointments will be sent to your calendar with Zoom login information!

- Wednesday, May 11, 2022 from 7:00 am - 8:00 am
- Wednesday, May 11, 2022 from 5:00 pm - 6:00 pm
- Thursday, May 12, 2022 from 12:00 pm - 1:00 pm



What's New with TEACH? Share your On-Demand Needs and Join Us for Education Grand Rounds!

Faculty Development on Demand Request Form: As our organization grows and expands, so do the

professional development needs of our faculty! In an effort to create a standardized process for organizing all on-demand faculty development requests, we have created a request form for faculty development events and opportunities. TEACH will work to review and evaluate all requests to identify how we can support your on-demand needs! [Click here](#) to learn more.

TEACH Award Nominations Are Now Open! Nominations for the 2022 TEACH Awards are now open! Five unique awards have been created over the years to recognize the efforts of our educators and highlight their accomplishments.

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teaching, who go above and beyond in their teaching role, and who will have a long-term impact on your career and that of others. TEACH Award Categories include: Scholarship of Teaching and Learning, Feedback, Educator Mentorship, Innovative Teaching, and Rising Star. Help those educators who have profoundly impacted your learning to be recognized for their outstanding efforts! TEACH Award nominations will close **July 15** so make sure you submit a nomination for your favorite educator! Find the Nomination Criteria and Nomination Form [Here!](#)

Diversity, Equity, and Inclusion Faculty Development



In partnership with the Diversity, Equity & Inclusion (DEI) team at VTCSOM, we are now sharing information on resources and upcoming opportunities related to DEI faculty development. These resources and activities will serve to support efforts related to DEI and our teaching practices. To see a list of upcoming DEI opportunities, check out the [VTCSOM DEI Events Page](#).

- **AAMC Inclusion, Diversity, Equity, and Anti-Racism (IDEAS) Learning Series:** [Click here](#) to register for “Developing the Next Generation of Physicians to Advance Inclusion, Justice and Racial Equity” on April 26 @ 12:00 p.m. ET. This webinar will include medical students and faculty speakers who have successfully created educational opportunities to advance racial equity, justice, and inclusion at their institution. To learn more about other IDEAS webinars, [click here](#).
- **AAMC News Article on Eliminating Bias from Medical School Admissions:** [Click here](#) to read one dean’s thoughts on how less reliance on MCAT and GPA scores, and a more holistic view of the whole student, could drastically increase the number of Black medical students.

**Recognition & Rewards: Welcome
your Colleagues and Spill the TEA on
great educators!**

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- **March 2022 New TEACH Members** - Please join us in welcoming our new members for March 2022 – Tim Fortuna, DO (Emergency Medicine), Diana Willeman-Buckelew, PhD (Public Health and Healthcare Leadership, RUC), and Sara Guasch, MD (Internal Medicine).
- **TEACH Educator Appreciation (TEA):** Help spread the word about our great educators! The TEACH Educator Appreciation (TEA) program was developed to allow peers and learners to send notes of appreciation and thanks to faculty members who have impacted their education, careers, and lives. TEA messages help to express our appreciation for our teachers throughout the organization. [Click here](#) to submit a TEA message today! Please contact [Mariah Rudd](#) if you have questions about the TEA program.



Educator Resources: Develop Your Skills and Knowledge with a Podcast or Webinar!

- **The To Learn & Develop for Medical Educators (TOLD ME) Podcast, Season 2:** A second season of the TOLD ME faculty development podcast series is now available. This podcast is for busy medical school faculty who want to expand their knowledge of teaching skills. Host Lisa Coplit, Associate Dean for Faculty Development interviews Netter faculty, students, and national experts in medical education to discuss the issues most relevant to today's medical educators. [Click here](#) to listen to the podcast and subscribe.
- **IAMSE How-To Manuals for Health Professionals:** IAMSE has published five how-to manuals with several more to come in the next year. New to the series are two new manuals: Mentoring in Health Professions Education and Rubrics - A tool for feedback and assessment viewed from different perspectives. Each manual is available as a digital download and priced at only \$15 for IAMSE members. All manuals are available for purchase on the [IAMSE website](#).



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Educator Opportunities: Submit a grant, create an abstract, or register to attend!



- 2022 Medical College of Wisconsin (MCW) Innovations in Healthcare Education in Research (IHER) online conference:** Register now for the ninth annual September 20-22, 2022 Medical College of Wisconsin (MCW) Innovations in Healthcare Education in Research (IHER) online conference. This year's theme is: "Healthcare Education: Built for the Future." Scheduled are three luncheon plenary sessions, along with workshops, roundtables, oral presentations, Ignite sessions, speed posters, virtual reality posters, and a panel session. The workshop call-for-proposals will be distributed here on April 1, and the abstract call-for-proposals will be distributed on May 1. For more information, [click here](#).
- Harvard Macy Institute: 2022 Program for Educators in Health Professions application portal open:** The Harvard Macy Institute Program for Educators in Health Professions is to enhance the professional development of physicians, basic scientists, and other healthcare professionals as educators. The program is built around 5 major themes: the science of learning, teaching skills & strategies, inquiry and evidence in education, curriculum design, examining your assumptions, leadership development, and innovations in education. Applications are now being accepted, please [click here](#).
- Applications now accepted for 2023 Macy Faculty Scholars Program:** The Josiah Macy Jr. Foundation invites applications for the 2023 cohort of Macy Faculty Scholars for its program that is designed to identify and nurture the careers of promising educators and future leaders in medicine and nursing. Macy Faculty Scholars receive up to \$200,000 of salary support over two years to implement an educational scholarly project in their home institutions and participate in career development activities that help prepare them for leadership roles. Applications are due August 1. [Read more...](#)
- MedBiquitous 2030:** The Fall MedBiquitous 2022 is an inaugural in-person annual meeting for health professions educators and technology innovators that will provide attendees opportunities to network with data enthusiasts from around the world. MedBiquitous serves as both the developer and collector of open-access, information technology standards for the health professions education community. This year's annual meeting is open to all who have an interest in health professions education and credentialing and will be held at the AAMC Learning Center in Washington D.C. on Oct. 17-19. Now is the

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digital demonstrations for the meeting. Our special focus is for those with an interest in technologies that enable systems integration and data sharing. For more information, [click here!](#)

- **Invitation to Submit Manuscripts for a Special Issue of the Journal of Academic Development and Education (JADE):** The theme of this Special Issue is: Anatomical Sciences in Medical Education and Research. We aim to highlight various aspects of anatomical sciences by supporting, promoting, and increasing high-quality scholarly endeavors in education and research. Manuscripts will be screened by the reviewer committee for suitability for the special issue. All papers will be peer reviewed. Deadline for all submissions is June 15th, 2022. Individuals who are interested in submitting should send a cover letter and manuscript by email at hajjhuss@oakland.edu. All submissions must follow the [JADE Instruction for Authors](#) for preparation of manuscripts for the JADE journal.
- **The Generalists in Medical Education (TGME) Annual Conference:** All are invited to submit a proposal for this year's TGME conference. It will provide a forum to share your educational research and educational innovations. The Generalists in Medical Education offer a variety of proposal and presentation formats: a) Round Table Discussions, b) Descriptive Sessions, c) Ignite Presentations, d) Panel Discussion, e) Problem-Solving Sessions, and f) Skill Acquisition Sessions. Each presentation format should meaningfully address the theme of the conference, but we encourage you to think broadly about "the new normal" in medical education. In addition to teaching and education scholarship, we welcome proposals on a wide variety of topics such as well-being, mental health, DEI (diversity, equity, and inclusion), telehealth, social justice, technology, and how our education spaces and workflows should change. Please submit proposals via the [TGME website](#). Proposals must be submitted electronically no later than 11:59 pm EST on May 23, 2022.



Learning with Laughter: Thyme is on your side!

Spring crept up on us quickly and is speeding by in a blur as we approach the Summer months. With these changing seasons, and thankfully warmer weather, comes the conclusion of academic semesters, interviews, curricular changes, vacations, new ideas, and scholarly opportunities. As we attempt to juggle all the balls in the air, we

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2021, Dr. Sue Cox presented an Education Grand Rounds session on "Time Management for the Health Professions Educator." Some of the key things presented by Dr. Cox to help with time management were 1) Set Goals 2) Set Priorities 3) Plan & Organize and 4) Minimize time wasters. To learn more from Dr. Cox and enhance your time management skills as we hop through Spring, check out a recording of this [Education Grand Rounds presentation](#).



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