Addressing Microaggressions in the Learning Environment

1. Microaggressions in medical school: What are they and why should we care?

   Perspectives on medical education, 8(3), 143-151.


   Mariah Rudd, MEd (Director, Office of Continuing Professional Development) complete an EverFi module will support continued learning around the topic of

   Current Topics series. Additionally, a new future requirement for all VTCSOM faculty to

   hosted by our Office, ways to support a safe learning environment. One resource is a two-part archived session

   intentional, reflective, and constructive ways, faculty can contribute to change that will

   By creating awareness, being open to feedback, and confronting microaggressions in

   situation.

3. Microinterventions can be implemented through the use of microaffirmations (small acts that

   encourage learner experience, and reassure the learner they are not alone.

   Microinterventions are used to validate the experience, communicate value, support and

   1.

   2.

   3.

   4.

Dean's Corner

It is the final of a series of interviews with health systems science integration.

"Health systems science requires systems thinking from the time they are systems thinkers. Things that have been learned about patient care to a higher level that gives "students the

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use health care data predictively in alignment with patient safety is an area of specific

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"It's not that these health systems science concepts are lacking within overall experiential

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