

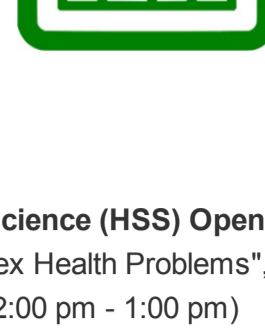


# e-TEACH Newsletter

...planting the seeds of education

## Upcoming Events: Join Us!

(No registration necessary, see calendar invitation for Zoom details!)



### March 2022

**Health Professions Educator Series:** "Case Report Writing" Douglas J. Grider, MD (Monday, March 28 from 12:00 pm – 1:00 pm)

### April 2022

**Health Professions Educator Series - Health Systems Science (HSS) Open Forum:** "Leveraging Cognitive Diversity to Address Complex Health Problems", Megan M. Seibel, PhD, RN (Monday, April 25, 2022 from 12:00 pm - 1:00 pm)

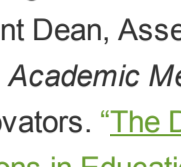
### May 2022

**TEACH Education Grand Rounds:** "The Impact of the Pandemic on Diversity in Academic Medicine", Wayne A. I. Frederick, MD, MBA, Charles R. Drew Professor of Surgery, President, Howard University

**3 Repeated Sessions over TWO different days! Choose One!**

*Appointments will be sent to your calendar with Zoom login information!*

- Wednesday, May 11, 2022 from 7:00 am - 8:00 am
- Wednesday, May 11, 2022 from 5:00 pm - 6:00 pm
- Thursday, May 12, 2022 from 12:00 pm - 1:00 pm



## Look What Our Educators are Doing: Check out this article from VTCSOM leaders!

**The DoCTRINE Guidelines:** Dr. Lee Learman (Dean, Virginia Tech Carilion School of Medicine) and Dr. Brock Mutcherson (Assistant Dean, Assessment and Program Evaluation) recently published an article in *Academic Medicine* of great importance to health professions educators and innovators. "[The DoCTRINE Guidelines: Defined Criteria To Report Innovations in Education](#)" outlines the creation of guidelines for educational innovations in curriculum development. The checklist is a useful tool for supporting the publishing efforts of early-career faculty.

## Diversity, Equity, and Inclusion Faculty Development



- In partnership with the Diversity, Equity & Inclusion (DEI) team at VTCSOM, we are now sharing information on resources and upcoming opportunities related to DEI faculty development. These resources and activities will serve to support efforts related to DEI and our teaching practices. To see a list of upcoming DEI opportunities, check out the [VTCSOM DEI Events Page](#).
- **New AAMC Anti-Racism Resources:** The AAMC has compiled a variety of resources — including videos, publications, and more — related to anti-racism as part of the association's ongoing work to address and eliminate racism in academic medicine. These include resources to help organizations become anti-racist and resources to help individuals and communities at large become more diverse, equitable, and inclusive. [Click here](#) to read more.
- **Free Social Determinants of Health, Anti-racism and CBME Webinar:** The International Competency-based Medical Education (ICBME) Collaborators are a group of leading international experts who examine conceptual issues and current debates in competency-based medical education (CBME). As part of their engagement in ongoing discussions of CBME issues, they are hosting their 5th series of CBME webinars, scheduled to run monthly through June 2022. [Click here](#) to learn more and to register.

## Recognition & Rewards: Welcome your Colleagues, Spill the TEA on great educators, and Congratulate Dr. Rick Vari!

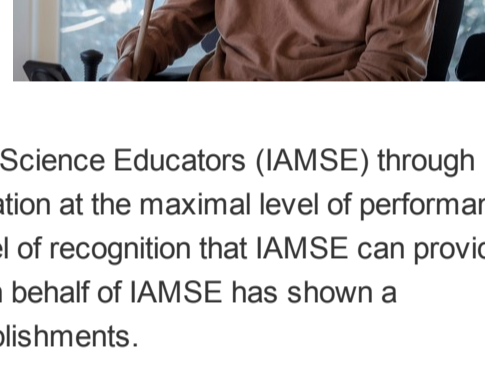


- **February 2022 New TEACH Members** - Please join us in welcoming our new members for February 2022 – Shala Cunningham, DPT, PhD (Physical Therapy, RUC), Hannah Kazem, DO (Internal Medicine), and Ariyan Abdulla, PhD (Medical Library, VTCSOM).
- **TEACH Educator Appreciation (TEA):** Help spread the word about our great educators! The TEACH Educator Appreciation (TEA) program was developed to allow peers and learners to send notes of appreciation and thanks to faculty members who have impacted their education, careers, and lives. TEA messages help to express our appreciation for our teachers throughout the organization. [Click here](#) to submit a TEA message today! Please contact [Mariah Rudd](#) if you have questions about the TEA program.

### Congratulations to the IAMSE 2022 Finnerly Award Winner, Rick Vari

**PHD:** Congratulations to Dr. Rick Vari on receiving the Edward Patrick Finnerly Lifetime Achievement Award.

This award is bestowed upon an individual member who has demonstrated a sustained involvement in and commitment to the advancement of the International Association of Medical Science Educators (IAMSE) through their many types of service to the organization at the maximal level of performance. This award represents the superlative level of recognition that IAMSE can provide to a most worthy individual whose work on behalf of IAMSE has shown a consistent history of distinguished accomplishments.



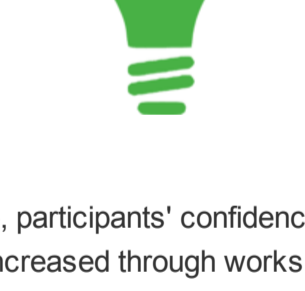
*Richard "Rick" Vari, Ph.D. recently retired from his position as Senior Dean of Academic Affairs at the Virginia Tech Carilion School of Medicine. Dr. Vari received his undergraduate degree in biology and his master's and doctorate in physiology under the mentorship of Cobern E. Ott, Ph.D., from the University of Kentucky. He completed a postdoctoral fellowship in the department of physiology at the University of Missouri School of Medicine – Columbia under the mentorship of Ronald H. Freeman, Ph.D. Throughout his nearly 35 years in medical education, Dr. Vari has won numerous awards and honors; contributed in abundance to research, scholarship and educational activities; been an instrumental leader in the formation and adaptation of medical schools across the United States and has mentored, formally and informally, thousands of students, colleagues and peers. He has been a member of IAMSE since 2001, recently receiving his 20-year membership certificate. He served on the IAMSE Annual Program Committee for seven years, most recently chairing the 2019 program in Roanoke, VA, USA. He was a member of the Membership Committee for ten years, the Professional Development Committee for five years, and the Chairs Committee for ten years. He was also a member of the Webcast Audio Seminar Committee, of which he was chair for five years. Dr. Vari served four terms on the Board of Directors, two as a Board member and two as a member of the Executive team. He served as President of the Association from 2018-2020. Over the years he delivered two plenary addresses at IAMSE annual meetings, several workshops and focus sessions, and was awarded the Outstanding Reviewer Award for his contributions to Medical Science Educator, the Journal of the Association.*

## Educator Resources: Develop Your Skills and Knowledge with a Podcast or Webinar!



- **New "Academic Medicine Podcast" on shame experiences:** This podcast offers advice for educators and learners about naming, normalizing, and addressing the effects of shame and provide suggestions for fostering a safe, inclusive learning environment and a holistic admissions process that supports learners and minimizes opportunities for shame triggering experiences. [Listen Now!](#)
- **AAMC webinar on what editors want (tips for good writing):** Join this interactive webinar that will highlight best practices for writing clearly and concisely, editing your work, and describing resources available from the AAMC to advance your work as a researcher, writer, and reviewer. This webinar is a collaboration among Academic Medicine, [MedEdPORTAL](#), Group on Diversity and Inclusion, and Group on Faculty Affairs. [Click here](#) to register for the webinar on **April 8 at 1:30 p.m. ET.**
- **Archived Session on Converting Your Teaching and Assessment Materials into Educational Scholarship Through MedEdPORTAL:** Recording and slides are now available from a session introducing authors to [MedEdPORTAL](#), the journal of teaching and learning resources for the AAMC. [MedEdPORTAL](#) is a MEDLINE-indexed, open access, online-only journal that is an avenue for educators to publish their teaching activities as well as a source of ready-to-implement materials. The session [video](#) and [slides](#) are available online!

## Educator Opportunities: Submit a grant, create an abstract, or register to attend!



- **Mentorship in Quality Improvement Workshop:** Hosted by the Journal of Medical Education and Curricular Development, researchers developed a four-hour experiential workshop to boost faculty proficiency and involvement in quality improvement (QI) and augment resident QI mentorship. After the workshop, participants' confidence to lead and mentor residents on QI projects generally increased through workshop involvement. The ability to teach QI also improved. [Click here](#) to read more.
- **Register for the 2022 GEA Regional Meetings!** Register for the SGEA Virtual Regional Meeting, Finding Creativity for Complex Challenges on March 28-29, 2022. [Register Here!](#)
- **Pathway Programs and Bridges 1st Annual Conference Call for Proposals:** The First Annual Pathway Programs and Bridges (PPB) Conference will take place virtually on July 21st, 2022, from 12:00 to 6:00 pm ET. The conference will include a plenary speaker, workshops, round table discussion/problem solving sessions, oral and poster presentations, and opportunities to share the successes and challenges of your specific programs. The call for proposals is now open with four available formats (a) workshops, (b) short oral communications/posters, (c) round table discussions/problem solving sessions, and (d) PPB program descriptions. Collaborative submissions are encouraged! [Click here](#) for PPB Proposal Information.
- **AAMC Health Professions Education Curricular Innovations Grant Program Call for proposals:** The AAMC is working to increase confidence in COVID-19 vaccines and address medical misinformation and mistrust through health professions education. Supported through a cooperative agreement with the Centers for Disease Control and Prevention, the AAMC will award several grants ranging from \$25,000-\$35,000 each to support the initial development of competency-based, interprofessional strategies for preparing learners to address health misinformation and the integration of these strategies into new or existing curricula. Applications will be accepted from March 21 through April 4. For more information, [click here.](#)
- **2022 AAMC Award nominations now open:** Nominate someone whose work is significantly advancing academic medicine in the areas of education, clinical care, or community engagement. The deadline for the Herbert W. Nickens Award; the Alpha Omega Alpha Robert J. Glaser Distinguished Teacher Awards; and the Arnold P. Gold Foundation Humanism in Medicine Award ends in April. For a full list of criteria and awards deadlines, visit [aamc.org/awards](#). Learn more about the [2021 AAMC Award winners](#).
- **2023-2024 Fulbright U.S. Scholar Program Competition is Open:** The [Fulbright U.S. Scholar Program](#) offers over 400 awards for U.S. citizens to teach, research, and conduct professional projects in more than 130 countries. In the current competition, there are **55 awards in Medical Sciences / Public Global Health**, in addition to opportunities open to all disciplines. To see what's available in your field, explore our [Catalog of Awards](#). Interested faculty and professionals are encouraged to visit our website where you will find [program details](#), [application guidance](#) and other resources. We also invite you to view current opportunities in the [Catalog of Awards](#), join a [webinar](#) or [attend an office hour](#) for live application assistance. The application deadline is September 15, 2022.
- **Register for the Duke AHEAD Regional Event:** Registration is now open for the Duke AHEAD Virtual Regional Event, Practical Tools for Cultivating an Inclusive Culture in Health Professions Education, Friday, April 1, from 8 AM – 2 PM. [Register Now!](#)
- **Registration for the ESME Program is Now Available:** IAMSE is once again pleased to offer the very successful, AMEE-sponsored course: Essential Skills in Medical Education (ESME), led by three distinguished educators: Prof. Ronald Harden, University of Dundee; Prof. Aviad Haramati, Georgetown University and Amber Heck, ScholarRx. This course explores numerous themes including learning outcomes and curricular planning, teaching and learning methods, assessment strategies, educational scholarship and the teacher as a leader. The course is ideal for faculty educators who are eager to learn about the principles of health professions education or for seasoned individuals interested in exploring new ideas and trends. Upon completion of the ESME course (with certificate), participants are eligible to enroll in the IAMSE Fellowship program. Additional ESME details and registration information can be found [here](#).

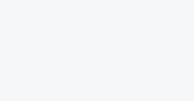
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[Click here](#) for the TEACH membership application.

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