

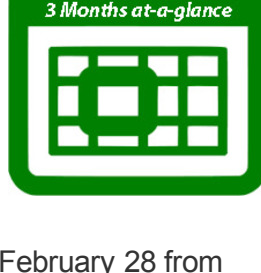


# e-TEACH Newsletter

...planting the seeds of education

## Upcoming Events: Join Us!

(No registration necessary, see calendar invitation for Zoom details!)



- February 2022**  
 Health Professions Educator - Health Systems Science Open Forum: "Healthcare Economics" with Don Halliwill, MBA and Matt Barr, CPA (Monday, February 28 from 12:00 pm – 1:00 pm)

- March 2022**  
 Health Professions Educator Series: "Case Report Writing" with Douglas J. Grider, MD (Monday, March 28 from 12:00 pm – 1:00 pm)

## Diversity, Equity, & Inclusion Faculty Development



In partnership with the Diversity, Equity & Inclusion (DEI) team at VTCSOM, we are now sharing information on resources and upcoming opportunities related to DEI faculty development.

These resources and activities will serve to support efforts related to DEI and our teaching practices. To see a list of upcoming DEI opportunities, check out the [VTCSOM DEI Events Page](#).

- VTCSOM Office for Community and Culture and Office for Diversity, Equity, and Inclusion Upcoming Event** – "Imagining the Future through the Solitude-Fraction Site on the Campus of Virginia Tech: An Unfinished Conversation on a Contested Space" on Thursday, February 17, 2022 at 5:30 pm. Panelists [Kerri Mosely-Hobbs, EdD](#) (Founder and Executive Director of the More Than a Fraction Foundation), [Victoria Ferguson](#) (Member of the Monacan Indian Nation and Director/Docent for the Solitude-Fraction Site, OID), and [Emily Sattenwhite, PhD](#) (Associate Professor of Appalachian Studies, VT Department of Religion and Culture) will examine the long and painful history of the two scenario oldest standing structures on Virginia Tech's Blacksburg campus from previously unrepresented perspectives and reveal exciting new plans to reimagine the structures' future. [Click here](#) to register for the program.

## Recognition & Rewards: Welcome your Colleagues, Congratulate our new Perks Winner, & Spill the TEA on great educators!



- January 2021 New TEACH Members** Please join us in welcoming our new members for January 2022 – Matthew Joy, MD (Surgery), Francis Farrell, PhD (Research & Development), Avery Mahaney, MHA (VTCSOM Faculty Affairs), and Robert Brown, MD (Emergency Medicine).
- PERKS Winner** - Please join us in congratulating Kris Rau, PhD for winning the October - December 2021 quarterly TEACH Perks Award! The Perks Award is presented each quarter to the TEACH member(s) who attended the most OCPD and/or TEACH sessions. Winners are awarded a coffee gift card. If you are looking for stimulating faculty development and the opportunity to win an extra caffeine boost, join us for as many TEACH sessions as you can!
- TEACH Educator Appreciation (TEA): Help spread the word about our great educators!** The TEACH Educator Appreciation (TEA) program was developed to allow peers and learners to send notes of appreciation and thanks to those who have impacted their education, careers, and lives. TEA messages help to express our appreciation for our teachers throughout the organization. [Click here](#) to submit a TEA message today! Please contact [Mariah Rudd](#) if you have questions about the TEA program.

## Educator Resources:

- MedEdPearls - Earthquakes of Thought as a Metaphor for Change Possibilities:** In this month's [#MedEdPearls](#), developed monthly by the AAMC Central Group on Educational Affairs, Anna Lama, EdD challenges us to think about levels within health professions education where we have experienced "earthquakes in our thinking." To reflect more on events that have shaken the foundation of us as educators and thought leaders, [click here](#).
- Academic Medicine commentary – how can we prepare for the next pandemic?** In a recent Academic Medicine commentary, leaders from academic medicine explore how academic health systems can be ready for the next pandemic. This article highlights opportunities for building upon our experiences during the COVID-19 pandemic and discusses ways to leverage our strengths in specific mission areas. [Click here](#) to read more.



## Educator Opportunities: Submit a grant, create an abstract, or register to attend!

- Register now for the AAMC GDI Professional Development Conference:** Register now for the [2022 AAMC Group on Diversity and Inclusion \(GDI\) Professional Development Conference](#), taking place in Washington, DC, from March 10-12. The program provides an opportunity to engage in candid and productive discussions about timely issues affecting faculty, graduate learners, administrators, and professional staff in academic medicine and science. [Register Now!](#)
- Save the date for the Early Career Women Faculty Leadership Development Seminar:** If you are an assistant professor at an AAMC member school of medicine, with a minimum of two years of experience in your role, mark your calendar for the [Early Career Women Faculty Leadership Development Seminar](#). Held July 19-22, 2022, at the Hyatt Regency Minneapolis, this three-day seminar's curriculum will equip participants with leadership knowledge and skills that will enable them to better prepare for advancement and promotion. The application process will take effect during the 2022 application cycle. [Learn more about these changes and sign up to be notified](#) when the application period opens in mid-February.
- Submit an abstract now for Carilion Research Day 2022:** During Research Day, you'll learn about our community's latest research endeavors through discussions with our residents/fellows, faculty, staff, and students. The event will be from 7 a.m. to 2 p.m. and the event will be 100% virtual via WebEx. Up to 125 abstracts/case studies will be selected for three poster presentations. The abstract submission due date is Friday, March 11 at 5 p.m. Abstracts accepted for poster presentations and RCPs will be notified on Wednesday, March 16, 2022. [Submit your abstract here](#).
- Save the Date for the 2022 SGEA Regional Meeting:** Save the date for the upcoming SGEA Virtual Regional Meeting, **Finding Creativity in Complex Challenges**, scheduled for March 28-29, 2022. [Registration will open soon](#).
- Applications now open for OSCE for Clinical Reasoning Creative Community:** U.S. Medical schools are invited to apply to take part in a new NBME-funded initiative, the [OSCE for Clinical Reasoning Creative Community](#). NBME will support medical school faculty, staff, and students to work alongside each other and NBME staff to identify and develop incremental solutions that enhance the promotion and characterization of learner clinical reasoning skills. The OSCE for Clinical Reasoning Creative Community is the first program launched by the [NBME Assessment Alliance](#), a new initiative designed to facilitate productive and creative collaborations through a variety of funded programs. To apply, institutions can [submit relevant materials](#) by February 28, 2022. [Please fill out this two-question survey to indicate your interest](#).
- Register for upcoming CBME webinar on EPA assessments:** Early outcomes of EPA (Entrustable Professional Activity) assessment programs in graduate medical education have recently been studied across multiple training sites in emergency medicine in Canada and in general surgery in the United States. Join us to learn from these study investigators about their findings. Speakers Brent Thoma, MD, MA, MSc, FRCPC, DRCPC (University of Saskatchewan); George A Sarosi Jr MD, FACS, DABS (University of Florida College of Medicine), and Brennessa Lindeman, MD, MEHP, FACS (University of Alabama at Birmingham) will highlight lessons learned about these initial CBME implementation efforts: What has worked well and what challenges remain for continued implementation efforts. Register [here](#).
- Submit your manuscript for the MSE 2022 Special Topic Issue:** The journal of the International Association of Medical Science Educators (IAMSE), will be publishing a special journal section dedicated to the topic of Innovations and Developments in Virtual and Augmented Reality in Basic Science Education. Please see our [website](#) for a more detailed description of these article types. All submissions will be peer-reviewed according to our regular review process. Accepted manuscripts will be collected in a special section in issue 32(6) or will be published in one of the regular issues the year after. Manuscripts to be considered for this special section must be submitted by March 15, 2022. Please submit manuscripts through our [online submission system](#).
- Register for the 2022 Leadership Education and Development (LEAD) Certificate Program:** Early- to mid-career professionals in medical education, the online application period is now open for the [AAMC 2022-2023 Leadership Education and Development \(LEAD\) Certificate Program](#). As a participant, you'll build transformational leadership skills in setting direction, developing people, leading change, and managing effectively that will help you advance your career. Take the first step in becoming more confident, self-aware, and innovative in your leadership abilities by applying to be a part of LEAD, today! Space is limited – a maximum of 60 fellows will be accepted, and applications will not be accepted after February 28, 2022. Apply [here!](#)

Not a Member Yet? Enroll in TEACH Now!  
[Click here](#) for the TEACH membership application.

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