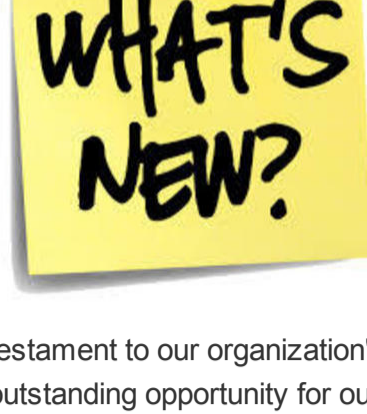




# e-TEACH Newsletter

...planting the seeds of education



## What's New with TEACH: Serve as a national grant reviewer or facilitate a Journal Club!

**GEA Grant Review Opportunity:** As in years past, we have been asked to put together a team of reviewers for the AAMC National Group on Educational Affairs (GEA) grant review process. This is a huge honor and a testament to our organization's increased recognition at the national level. This is an outstanding opportunity for our TEACH members to both contribute to and learn more about the medical education research grant review process at a national level. All levels of TEACH membership are welcome to participate. Stay tuned for more details to follow!

**TEACH Education Journal Club:** Join us & share a medical education article! Join us for our next Journal Club session on February 8, 2022 from 12:00 pm to 1:00 pm. Frank Dane, PhD, will be leading a discussion of the article, "[Impostor Syndrome and Burnout Among American Medical Students: A Pilot Study.](#)"

Additionally, please let us know if you are interested in facilitating a future TEACH Education Journal Club session for 2022! Participation and facilitation of TEACH Journal Club sessions are an exclusive benefit for all TEACH members. These Journal Club discussions provide a robust and meaningful forum for critically appraising the current health professions education literature. CME hours are available for participation and facilitation of Journal Club sessions. Please email [Mariah Rudd](#) if you are interested in leading a future Journal Club session or have a great health professions education article you would like to share!

## Upcoming Events: Join Us!



- January 2022**  
 Health Professions Educator Series: "Curriculum Design to Enhance Online & Hybrid Learning" with David Halpin, PhD and Rhona Blankenship (Monday, January 24 from 12:00 pm – 1:00 pm)
- February 2022**  
 Health Professions Educator - Health Systems Science Open Forum: "Healthcare Economics" with Don Halliwill, MBA and Matt Barr, CPA (Monday, February 28 from 12:00 pm – 1:00 pm)

## Diversity, Equity, & Inclusion Faculty Development



In partnership with the Diversity, Equity & Inclusion (DEI) team at VTCSOM, we are now sharing information on resources and upcoming opportunities related to DEI faculty development. These resources and activities will serve to support efforts related to DEI and our teaching practices. To see a list of upcoming DEI opportunities, check out the [VTCSOM DEI Events Page](#).

### Current Topics in Healthcare

- Safe Zone Training - LGBTQ+ Inclusion in Medicine (Part 2)** with Ashleigh "Bing" Bingham, EdD (LGBTQ+ Resource Center Director, Virginia Tech) (Wednesday, January 19 from 12:00 pm – 1:00 pm)
- Bias in Evaluations** with Vydia Permashwar, MD and Emily Nguyen, MD (2 Repeated Sessions, Choose 1 – Tuesday, February 15 from 7:00 am – 8:00 am or Wednesday, February 16 from 5:00 pm – 6:00 pm)

**APIH/IPEC Webinar on Eliminating Racism in Health Professions Education:** Join the Academic Partnerships to Improve Health (APIH) and Interprofessional Education Collaborative (IPEC) on **January 18** as they host a webinar exploring anti-racism and diversity, equity, and inclusion across the spectrum of health professions education. Malika Fair, MD, MPH will moderate a discussion between Thomas A. LaVeist, PhD and Daniel E. Dawes, JD on what it will take to eliminate racism and discrimination in health professions' curricula and learning environments. This discussion will provide attendees with ideas and insights for initiating, enhancing, and sustaining efforts to prepare future public health and healthcare leaders to advance racial equity. For more information and to register, [click here](#).

## Recognition & Rewards: Welcome Your Colleagues and Spill the TEA on Great Educators!



**December 2021 New TEACH Members**  
Please join us in welcoming our new members for December 2021 – Arthur Ollendorff, MD (Obstetrics & Gynecology)

**TEACH Educator Appreciation (TEA): Help spread the word about our great educators!** The TEACH Educator Appreciation (TEA) program was developed to allow peers and learners to send notes of appreciation and thanks to those who have impacted their education, careers, and lives. TEA messages help to express our appreciation for our teachers throughout the organization. Click here to submit a TEA message today! Please contact [Mariah Rudd](#) if you have questions about the TEA program.



## Educator Resources: Faculty Factory "Snippets for Success"

**Snippets for Success eBook:** The Faculty Factory, a community of faculty development leaders in academic medicine, have

developed the "Snippets for Success" eBook which is available for FREE! The eBook contains highlights and key takeaways of 42 Faculty Factory "snippet" episodes and provides questions for self-reflection based on these discussions regarding communication, education, leadership, mentorship, research & scholarship, and wellness. [Click here](#) to download the "Snippets for Success" eBook today.

## Learning with Laughter: Moving instruction online (again)

### "HOW WAS ONLINE TEACHING?"



As we see cases of COVID-19 continue to rise, you may feel similar to the individual in this meme. But don't lose hope! This time around, we have experience and thoughtfully developed resources to help us enhance our move to teaching in the virtual environment. The TEACH website has a page of resources available to aid in your shift to online. Another resource from eLearning Bites reminds us that no matter where the learning environment falls, we are still the "conductor of our own orchestra." We still have the ability to choose the outline, pedagogical components, and content of our teaching encounters. [Click here](#) to read more from this eLearning Bite, "Conduct your Orchestra: Teaching Presence (not only) in the Days of Zoom."

## Educator Opportunities: Submit a grant, create an abstract, or register to attend!



- Register now for the Annual Conference on Higher Education Pedagogy:** Registration is open for the 14th Annual Virginia Tech Conference on Higher Education Pedagogy (CHEP). CHEP will be held from Feb. 9-11, 2022 at The Inn at Virginia Tech & Skelton Conference Center. The conference showcases the best pedagogical practice and research in higher education today. Sessions address disciplinary and interdisciplinary instructional strategies, outcomes, and research. For more information about CHEP, visit [here](#). To register, visit [here](#).
- Virginia Tech CETL Spring Programming Open for Registration:** CETL's spring workshops, book clubs, and adjunct development program are open for registration. Workshop topics include student success through transparent teaching, demonstrating the effectiveness of your teaching, strategies and tools for effective and efficient grading, and planning your scholarship of teaching and learning. To learn more and register for workshops, visit [here](#).
- Register for the Developing Medical Educators of the 21st Century Course:** Attend the 4th [Developing Medical Educators of the 21st Century](#) course, offered virtually, on February 3 - 4, 2022. This course brings together medical educators to share lessons learned during the pandemic, and discuss how to apply these lessons to reimagine and adapt learning environments. How do we foster a growth mindset among our learners and optimize use of technology? How do we create equitable, inclusive and welcoming environments for all? These and other topics will be addressed in a variety of formats, including plenary sessions by renowned educators, skill-building workshops and consultations with experts. This 2-day intensive course targets medical educators from undergraduate and graduate medical education seeking to develop or improve skills in teaching and educational program design. Flexible programming allows participants to select sessions aligned with their interest and experience level.
- 2022 GEA National Educational Grant Award:** The Group on Educational Affairs (GEA) National Grant Award Committee is now accepting pre-proposals for the 2022 GEA National Educational Research Grant Award to fund research projects that address important problems or questions in medical education. Proposals that foster collaboration are strongly encouraged. This includes collaborations among GEA sections (UME, GME, CPD), across GEA regions (CGEA, NEGEA, SGEA, WGEA) and/or proposals that engage multiple schools, colleges or departments. Multiple projects may be funded each year up to \$10,000 each up to a two-year grant period. The number of proposals funded per year will depend upon the GEA budget and proposal quality. Pre-proposals are due on January 20th, 2022, by 11:59 PM PST. All information is also on the AAMC website [here](#).

**Not a Member Yet? Enroll in TEACH Now!**  
[Click here for the TEACH membership application.](#)

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