Membership Levels

Membership is available in four levels: Emerging, Skilled, Advanced, and Emeritus.

Emerging

Faculty or professionals who have a role in health professions education and wish to develop their skills as educators through participation in Academy events and activities.

Emerging – Associate

Learners – students, residents, fellows, post-doctoral trainees in health or biomedical sciences; educators without a Carilion, Virginia Tech Carilion School of Medicine, or RUC faculty appointment (Emerging Associate members' responsibilities are waived)

Benefits:

- Participate in professional development activities such as the Health Professions Educator (HPE) series events and Education Day
- Include Academy membership on curriculum vitae
- List participation in professional development events on CV
- Participation in bonus Academy activities (e.g. education journal club, scholarship support group)
- Access to teaching expertise, such as advice, discussion, and teaching observations
- Network with a community of health professions educators
- Opportunities for mentoring by Academy members

Responsibilities:

- Participate in professional development activities such as Health Professions Educator (HPE) series events and Education Day AND
- Contribute to the education of health professions learners

Skilled

Individuals who have demonstrated excellence in education, have a significant role within an educational program, and/or have developed courses, curricula, and innovative educational materials.

Benefits (in addition to above):

- Eligible to apply for Academy education innovation grants (when available)
- Recognition as a skilled educator
- Eligible to receive a letter of support (from an educational point of view) from the Academy for purposes of faculty promotion

Responsibilities (in addition to above):

- Participation or leadership in Academy activities and programs AND
- Active contribution to community-building by mentoring Academy Members AND
- On-going scholarly activity and/or education contributions in the area of health professions education (e.g., national presentations, manuscripts, abstracts/posters, curriculum development, clinical competency committee membership)

Advanced

Individuals who have demonstrated exceptional educational performance, leadership and scholarship in the field of health education and contribute as an educational leader within the Academy (i.e. active Steering Committee or Subcommittee Member)

Benefits (in addition to above):

• Recognition as an advanced/ prominent leader in education

Responsibilities (in addition to above):

- Active contribution to the continued advancement of the Academy through the TEACH Steering Committee or Subcommittee(s) membership, OR
- Active participation as an educational leader [i.e. Residency/Fellowship Program
 Directors and Associate Program Directors (Carilion Clinic); Course Directors, Clerkship
 Directors, Deans (Senior, Associate, Assistant...) (VTCSOM); and Program Directors
 and Academic Department Chairs (RUC)] AND
- Significant participation and leadership in Academy activities and programs AND
- On-going contributions to health professions education scholarship in the form of national peer-reviewed presentations and publications

Emeritus

Individuals who have demonstrated exceptional educational performance, leadership, and scholarship in the field of health professions education but no longer serve as an educational leader within the organization or Academy.

Benefits (in addition to above):

• Recognition of your established history as an educational leader

Affiliate

Affiliate level membership available for previously established members who have left the organization but still remain active within the TEACH community.