



e-TEACH Newsletter

...planting the seeds of education



Happy Holidays!

We wish you all a wonderful, restful, and merry holiday season! Thank you for all you do to support our teaching community. We are excited to bring you an exciting schedule of meaningful sessions and opportunities in the new year to help support your educational needs.

Diversity, Equity, & Inclusion Faculty Development



In partnership with the Diversity, Equity & Inclusion (DEI) team at VTCSOM, we are now sharing information on resources and upcoming opportunities related to DEI faculty development. These resources and activities will serve to support efforts related to DEI and our teaching practices. To see a list of upcoming DEI opportunities, check out the [VTCSOM DEI Events Page](#).

Current Topics in Healthcare: Safe Zone Training: LGBTQ+ Inclusion in Medicine (2 Part Training: *While helpful, attendance at both sessions is not necessary for participation*) with Ashleigh “Bing” Bingham, EdD (Director, LGBTQ+ Resource Center, Virginia Tech) (Wednesday, January 12 and Wednesday, January 19 from 12:00 pm – 1:00 pm). Participation details can be found in our [“3 months at-a-glance”](#) calendar on the TEACH homepage.

Call for proposals for AAMC GDI Professional Development Conference: The AAMC Group on Diversity and Inclusion (GDI) is accepting proposals for breakout sessions and posters for the GDI Professional Development Conference scheduled for March 10-12, 2022 in Washington, DC. This annual professional development conference offers leaders and emerging voices in diversity, equity, and inclusion a forum to strengthen their network, share success stories, and explore new strategies on topics including addressing culture and climate, serving graduate learners, supporting faculty, and advancing community engagement. The deadline for proposals is Dec. 17 by 11:59 pm PT, and acceptance notifications will be sent in January 2022. [Click here](#) to apply now!



Recognition & Rewards: Welcome Your Colleagues and Spill the TEA on Great Educators!

November 2021 New TEACH Members: Please join us in welcoming our new members for November 2021 – Charlotta Jornlid, DO, MPH (Internal Medicine) and Carol Gilbert, MD (Surgery).

TEACH Educator Appreciation (TEA): Help spread the word about our great educators! The TEACH Educator Appreciation (TEA) program was developed to allow peers and learners to send notes of appreciation and thanks to faculty members who have impacted their education, careers, and lives. TEA messages help to express our appreciation for our teachers throughout the organization. [Click here](#) to submit a TEA message today! Please contact [Mariah Rudd](#) if you have questions about the TEA program.

Educator Opportunities: Submit a grant, create an abstract, or register to attend!



- **Merrell Flair Award in Medical Education:** The Group on Educational Affairs (GEA) is now soliciting nominations for the Merrell Flair Award in Medical Education to honor an individual who has made a major contribution over a significant time period to the process or administration or transmission of information regarding medical education in North America. [Click here](#) for more information.
- **Best Practices in Health Sciences Education Conference 2022:** Register & submit an abstract for the free Best Practices in Health Sciences Education Conference, May 4 & 5, 2022. [The Best Practices in Health Sciences Education \(BPHSE\) 2022](#) will center on helping participants rediscover their intrinsic and extrinsic motivations through unique, intentional hybrid sessions. By focusing on meaning-making in health sciences education and learning, the conference will bring inspiration, imagination, and improvisation to how we teach, how we learn, and how we (re)find joy. [Click here](#) to view the call for proposals. Several presentation formats for 2022 (posters, lightning rounds, panels, and workshops) are being accepted. The submission deadline is noon on Wednesday, February 2, 2022. Presenters will be notified by March 1, 2022, if their proposal is accepted.
- **IAMSE ScholarRx 2022:** The ScholarRx MERIC aims to promote the US and international educational scholarship and innovation through the ScholarRx/USMLE-Rx platform, which serves more than 50,000 student and physician learners each year. The MERIC small grants program will support health sciences education investigators seeking to collaborate with ScholarRx to test educational innovations and address questions ranging from educational methods and pedagogy to curricular development and student assessment. ScholarRx expects to fund approximately 2 - 3 projects with budgets from \$5,000 to \$20,000 in this call. Please see [this link](#) for the full RFP. A letter of intent (LOI) for this call must be received by 11:59 PM EST on **December 17, 2021**.
- **Call for Submissions in Medical Education for AAMC Learn Serve Lead 2022:** All submissions are due December 17, 2021, for the 2022 AAMC Learn Serve Lead meeting November 11 - 15, 2022 in Nashville, TN. Learn Serve Lead (LSL) is open to all those engaged in advancing academic medicine and brings together our medical school and teaching hospital community from across campuses, across disciplines, and across missions. [Click here](#) to submit your session proposal.
- **2022 Group on Faculty Affairs Call for Proposals:** The call for proposals is now open for skill-based workshops, podium presentations, ignite sessions, and posters. The committee is interested in proposals that span areas of interest and responsibility of Faculty Affairs professionals and specifically address practices of **Reflection, Reimagined**, and innovative approaches and/or ways that institutions, offices, and work have been **Redefined**. Learn more about our submission topics, guidelines, and recommendations for session planning by [clicking here](#).
- **Register for the VT Conference on Higher Education Pedagogy (CHEP):** Registration is open for the 14th Annual Conference on Higher Education Pedagogy (CHEP). CHEP will be held from Feb. 9 - 11, 2022 at The Inn at Virginia Tech & Skelton Conference Center. The conference showcases the best pedagogical practice and research in higher education today. Sessions address disciplinary and interdisciplinary instructional strategies, outcomes, and research. For more information about CHEP, [visit here](#). To register, [click here](#).
- **2022 GEA National Educational Research Grant:** The Group on Educational Affairs (GEA) National Grant Award Committee is now accepting pre-proposals for the 2022 GEA National Educational Research Grant Award. The GEA seeks to fund research projects that address important problems or questions in medical education. Proposals that foster collaboration are strongly encouraged. This includes collaborations among GEA sections (UME, GME, CPD), across GEA regions (CGEA, NEGEA, SGEA, WGEA) and/or proposals that engage multiple schools, professions, or departments. Multiple projects may be funded each year **up to \$10,000** each up to a **two-year grant period**. The number of proposals funded per year will depend upon the AAMC budget and proposal quality. All information is also on the AAMC Website, [here](#).
- **Radford University 2022 Global Health Conference:** The call for submissions is now open for the 2022 Radford University Global Health Conference, March 28 - 31, 2022. Submissions are due 1/15/2022. Please submit your proposal to our conference website by [clicking here](#).

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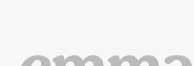
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