



e-TEACH Newsletter

...planting the seeds of education



What's New with TEACH? Join us for 2021 Education Day & Journal Club!

TEACH Education Day is almost here! Make sure to register for all of this year's hybrid events on October 28, 2021! The day will be filled with two repeated online Keynote Presentations (7:00 am and 12:00 pm – choose one) and the Posters, Recognition, and Awards Reception (starting at 5:00 pm). See below for more details on our Keynote presentation or [click here](#) to register.

Keynote presentation: Making it Stick: Improving Instruction with Spacing and Retrieval Practice

Keynote speaker: Megan A. Sumeracki, Ph.D. (Assistant Professor of Psychology, Rhode Island College)

Objectives:

By the end of this session, participants will be able to:

- Describe how cognitive psychologists develop and evaluate learning and teaching strategies
- Describe the two key strategies discussed of spaced practice (sometimes called distributed practice) and retrieval practice
- Discuss a plan for application of the strategies in their own instruction
- Explain how learners can use the strategies independently to guide learning

TEACH Education Journal Club:

We invite TEACH members to join us for our upcoming Journal Club session on October 19 from 12:00 pm – 1:00 pm (Zoom details have been added to calendars). Dr. Helena Carvalho (Associate Professor in the Department of Basic Science at VTCSOM) will be facilitating a discussion of the article titled, "[The Effects of Racism in Medical Education on Students' Decisions to Practice in Underserved or Minority Communities](#)." A supplemental article for review is available [here](#).

Upcoming Events: Join Us!

(No registration necessary, see calendar invitation for Zoom details!)



October 2021

Health Professions Educator Series – Health Systems Science Open Forum Session: "Leading & Influencing with Impact" with Mark Greenawald, MD and Jennifer Havens, MBA (Monday, October 18 from 12:00 pm - 1:00 pm).

November 2021

Health Professions Educator Series: "Small but Mighty: The Power of the Brief Presentation" with Mariah Rudd, MEd and Shari Whicker, EdD, MEd (Monday, November 1 from 12:00 pm – 1:00 pm)

Dean's Forum: "Using the Lens of Health Systems Science to Achieve Health Equity" with Rosalyn Maben-Feaster, MD, MPH (Michigan Medicine) (Tuesday November 16 from 7:00 am – 8:00 am and 12:00 pm – 1:00 pm).



Diversity, Equity, & Inclusion Faculty Development

In partnership with the Diversity, Equity & Inclusion (DEI) team at VTCSOM, we are now sharing information on resources and

upcoming opportunities related to DEI faculty development. These resources and activities will serve to support efforts related to DEI and our teaching practices. To see a list of upcoming DEI Opportunities, check out the [VTCSOM DEI Events Page](#).

Recognition & Rewards: Welcome Your Colleagues, Congratulate Perks Award Winners, and Spill the TEA!



- **September 2021 New TEACH Members -** Please join us in welcoming our new members for September 2021 – Henry Weigle (Emergency Medicine), James Humble (Emergency Medicine), Richard Brown (HSIS), Brock Priest-Buckner (Palliative Medicine), Kyle Admire (Internal Medicine), Amy Lucas (Nursing, RUC), Robert Hedge (Center for Simulation, Research, and Patient Safety), and Mohammed Bermo (Radiology).
- **TEACH Perks:** Please join us in congratulating Ms. Andrea Yu-Shan and Dr. John Fraser for winning the March - May 2021 quarterly TEACH Perks Award! The Perks Award is presented each quarter to the TEACH member(s) who attended the most OCPD and/or TEACH sessions. Winners are awarded a Java-the-Hut gift card. If you are looking for stimulating faculty development and the opportunity to win an extra caffeine boost, join us for as many TEACH sessions as you can!
- **TEACH Educator Appreciation (TEA):** Recognizing our educators' hard work and dedication is critical to their continued efforts to enhance learning and the overall learning environment across the organization. The TEACH Educator Appreciation (TEA) program was developed to allow peers and learners to send notes of appreciation and thanks to faculty members who have impacted their education, careers, and lives. **Last month, two educators were recognized through the TEA program: Dr. Kristen Eden (Basic Science Education) and Dr. Vydia Permashwar (Pediatrics).** [Click here](#) to submit a message of appreciation now!



Educator Resources: Check out the AAMC Medical Education Webinars and eLearning Bites!

AAMC Medical Education Webinar Series:

The AAMC webinar series will cover a wide range of compelling topics including faculty development, competency-based learning, assessment, clinical reasoning and much more. The Fall Webinar series will highlight engaging scholarly work taking place in the academic medicine community. **No registration is required.**

Upcoming Webinars:

- Monday, October 18th, 12:00 pm – 1:00 pm EST - Using Film and Inter-professional Dialogue to Address Learner Mistreatment ([Click here](#) to join the webinar)
- Monday, November 1st, 12:00 pm – 1:00 pm EST - Caring, Character and Human Flourishing: A Framework for Medical Education and Practice
- Monday, November 15th, 12:00 pm – 1:00 pm EST - Assessment Practices that Support Learning and Well-being
- Monday, November 29th, 12:00 pm – 1:00 pm EST - KeyLIME Podcast

eLearning Bites - Get involved in Medical Education Early: Medical education scholarship includes both research and innovation in health professions education. In serving the healthcare needs of an everchanging society, medical education research and scholarship may include a "material, product, or resource developed for a specific educational purpose that has been successfully peer-reviewed and subsequently made public." Curious how to get started? [Click here](#) for this eLearning Bite!

Educator Opportunities: Submit a grant, create an abstract, or register to attend!



Develop, Redesign, Innovate, Vitalize, and Enhance (DRIVE) grants: The Provost's Office and Technology-enhanced Learning and Online Strategies (TLOS) invite the submission of abstracts for DRIVE grants. Review of abstracts will take place on a rolling basis through Nov. 10, the deadline for full proposal submission. Funding amounts begin at \$8,000 for the development of an existing course and \$10,000 for the development of a new course. New course funding requires that the course has passed university governance approval. Additional funding may be available for the development or redesign of courses for a full program or certificate. DRIVE grants are funded and managed by the Provost's Office and Technology-enhanced Learning and Online Strategies (TLOS). For more information, [visit the DRIVE grants webpage](#).

IAMSE Poster & Oral Abstracts: The International Association of Medical Science Educators (IAMSE) is pleased to announce the call for abstracts for Oral and Poster presentations for the 26th Annual IAMSE Conference (offering both in-person and virtual registration options) from June 4-7, 2022. The IAMSE meeting offers opportunities for faculty and student development and networking, bringing together medical sciences and medical education across the continuum of healthcare education. Submissions are due December 1, 2021. [Click here](#) to submit an abstract.

Generalists in Medical Education Conference: The Generalists in Medical Education 2021 conference from Wednesday, November 3 through Friday, November 5, 2021 online. This year's theme is: "Medical Education in 2021: Working Towards Collaboration, Adaptation, and Innovation." [Click here](#) for more information.

SGEA Meeting Call for Abstracts: The SGEA invites abstracts for interactive workshops, oral abstract presentations, panel discussions and posters for the 2022 SGEA Virtual Regional Meeting, which will be held virtually in the March 28th-29th, 2022. All abstracts must be submitted online no later than 11:59 pm (EST) November 15, 2021. To view the submission and review criteria [click here](#). Submit your proposal [here](#). If you have any questions about the submission website, please contact Anesah Griffith (agriffith@aamc.org).

Register for AAMC Learn Serve Lead 2021: Registration is now open for [Learn Serve Lead 2021: The Virtual Experience!](#) November 8-10, 2021. Learn Serve Lead is the only meeting devoted entirely to understanding academic medicine's challenges and opportunities. By coming together virtually, academic medicine's leaders and learners will have a unique opportunity to take part in thought-provoking discussions that will drive us forward. Learn Serve Lead is meant to inspire and empower individuals who care deeply about the future of academic medicine and want to have a role in shaping outcomes. Stay tuned for more information.

ScholarRx Call for 2022 Innovation Grants: ScholarRx is announcing a call for grant applications as part of the Medical Education Research and Innovation Challenge (MERIC), a novel program designed to promote global educational scholarship and innovation. A ScholarRx MERIC aims to promote US and international educational scholarship and innovation through the ScholarRx/USMLE-Rx platform, which serves more than 50,000 student and physician learners each year. Please see [this link for the full RFP](#). A letter of intent (LOI) for this call must be received by 11:59 PM EST on December 17, 2021.

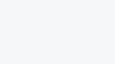
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