From Needs Assessment to Improvement & Change

The Office of Continuing Professional Development (OCPD) received feedback from faculty, students, faculty staff, and those in the community on the multitude of challenges they experienced over the past year. The feedback was gathered through the Needs Assessment survey that was conducted throughout the last year. The results were used to develop the following goals for the coming year in response to the feedback we received from our colleagues, students, and patients.

- Continue offering virtual classes to ensure broad accessibility opportunities to our learners.
- Create opportunities to foster language education within our communities.
- Enhance the use of identifying relevant and practical opportunities for faculty.
- Foster a stronger and more connected academic community.
- Consciously integrate additional elements of Health Systems Science, and Diversity, Equity, and Inclusion.
- Real commitment to continue making improvement.

Faculty feedback on the needs assessment regarding session topics, format, and delivery was overwhelmingly positive. While we were prevalent at live sessions, we saw that faculty gained an increased flexibility and accessibility. This positive impact is clear as we look at our response, we found many were excited by our shift to online offerings as it will enhance the ease of identifying relevant and practical opportunities for faculty.

In conclusion, we are excited to continue offering sessions that are relevant and practical for the needs of our community. We will strive to continue to improve our programming, online session calendar, consultation services, monthly newsletters, and on-demand training opportunities we hope to provide faculty with the knowledge and skills necessary to foster a more inclusive learning environment for all.

- Dean's Corner

Opt out TrueRemove
Office of Continuing Professional Development (OCPD)
Senior Director, Office of Continuing Professional Development
Paula Robertson, CHCP, Senior CME Program Specialist
Deborah Ferron, Secretary
Sandra DeHart, Curriculum and Media Coordinator
Sarah Umbarger-Wells, MS, Manager
Susan Curtiss, Secretary
Mariah Rudd, MEd, Director of Office of Continuing Professional Development

Upcoming Events

for an at-a-glance view of our upcoming events for the next 3 months.

Dean's Corner

Last year was the first of the pursuant to Health Systems Business. The focus for the remainder of the year was diversity, equity, and inclusion and we will continue to work towards fostering a more inclusive campus environment for all.

In the meantime, we have developed the following goals for the coming year in response to the feedback we received from our colleagues, students, and patients.

- Continue offering virtual classes to ensure broad accessibility opportunities to our learners.
- Create opportunities to foster language education within our communities.
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- Foster a stronger and more connected academic community.
- Consciously integrate additional elements of Health Systems Science, and Diversity, Equity, and Inclusion.
- Real commitment to continue making improvement.

We are excited about the possibilities for the upcoming year and we look forward to working towards achieving these goals.

Say My Name

If you opt out from the upset of the norms, list of people, things, or experiences, is a constant reminder of the cultural impact of our language use. Our names are an integral part of our identity and represent our own personal and cultural history. It is important to be respectful and attentive when referring to someone by their name. In our efforts to build an inclusive environment, it is our duty to make deliberate and determined efforts to pronounce names correctly.

Names are personal and are wrapped in meaning. In our efforts to include inclusion and diversity, it is our duty to make deliberate and determined efforts to pronounce names correctly. In our efforts to build an inclusive environment, it is our duty to make deliberate and determined efforts to pronounce names correctly. In our efforts to build an inclusive environment, it is our duty to make deliberate and determined efforts to pronounce names correctly. In our efforts to build an inclusive environment, it is our duty to make deliberate and determined efforts to pronounce names correctly. In our efforts to build an inclusive environment, it is our duty to make deliberate and determined efforts to pronounce names correctly. In our efforts to build an inclusive environment, it is our duty to make deliberate and determined efforts to pronounce names correctly. In our efforts to build an inclusive environment, it is our duty to make deliberate and determined efforts to pronounce names correctly.

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