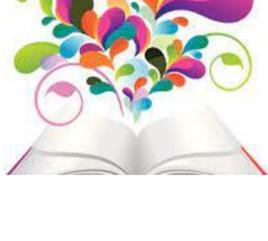




e-TEACH Newsletter

...planting the seeds of education



What's New with TEACH? Upcoming 2022 Schedule & Participate in 2021 Education Day!

- **Planning for 2022 Faculty Development Offerings!** Thank you all for providing your thoughts and feedback via our bi-annual faculty development needs assessment! Our TEACH Faculty Development Subcommittee is in the process of reviewing all the great ideas and suggestions you each shared to help build a relevant, meaningful, and robust faculty development calendar for 2022. Stay tuned in the coming weeks to see what we have in store for 2022!
- **Register NOW for the 2021 TEACH Education Day!** Join us for this year's hybrid TEACH Education Day event on October 28, 2021! The day will include two repeated hybrid (in-person and online) keynote presentations (7:00 am and 12:00 pm – choose one!) and the **now online only** Posters, Recognition, and Awards Reception (5:00 pm). See below for more details on our keynote presentation and [click here](#) to register.
Keynote presentation: Making it Stick: Improving Instruction with Spacing and Retrieval Practice
Keynote speaker: Megan A. Sumeracki, Ph.D. (Assistant Professor of Psychology, Rhode Island College)
Objectives:
By the end of this session, participants will be able to:
 - Describe how cognitive psychologists develop and evaluate learning and teaching strategies
 - Describe the two key strategies discussed of spaced practice (sometimes called distributed practice) and retrieval practice
 - Discuss a plan for application of the strategies in their own instruction
 - Explain how learners can use the strategies independently to guide learning
- **Submit an Education Research Poster Abstract for 2021 TEACH Education Day:** Education research posters will be displayed and presented virtually (online) during the Poster, Recognition, and Awards Reception on October 28th at 5:00 pm. Poster abstracts should reflect the TEACH mission to advance educational excellence and innovation, be of peer review quality, and follow the formatting requirements. All submissions must be submitted using the online submission form on or before August 23. If you have questions about your submission, please email Mariah Rudd at mjrudd@carilionclinic.org. [Click here](#) to submit your poster abstract by August 23.

Upcoming Events: Join Us!

(No registration necessary, see calendar invitation for Zoom details!)

August 2021

- **Health Systems Science (HSS) Open Forum Series** – "Patient Safety and Quality Improvement" with Tananchai A. Lucktong, MD and Suzy Kraemer, MD, Monday, August 23, 12:00 pm - 1:00 pm
- **Education Grand Rounds** – "Time Management and Goal Setting for Health Professions Educators" with Susan "Sue" Cox, MD (Executive Vice Dean of Academics, Dean's Office Chair, Department of Medical Education Dell Medical School University of Texas at Austin). Three repeated online sessions – Choose 1! Wednesday, August 25, 5:30 pm - 6:30 pm; Thursday, August 26, 7:00 am - 8:00 am; and Thursday, August 26, 12:00 pm - 1:00 pm

September 2021

- **Health Professions Educator Series** – "Health Professions Resilience & Well-Being for the Educator: Part Two" (panel presentation), Monday, September 20, 12:00 pm - 1:00 pm



Recognition & Rewards: Welcome Your Colleagues



June 2021 New TEACH Members - Please join us in welcoming our new members for July 2021!

- Brandi Thomason (Surg Tech-RUC)
- Morgan Boyd (Surg Tech-RUC)
- Sunil Jain (Pain Management)
- Kyle Pfaff (Internal Medicine)
- Gurleen Pahal (Internal Medicine)
- Cheryl Neal (Hospice & Palliative Care)



Diversity, Equity, & Inclusion Faculty Development

In partnership with the Diversity, Equity & Inclusion (DEI) team at VTCSOM, we are now sharing information on resources and upcoming opportunities related to DEI

faculty development. These resources and activities will serve to support efforts related to DEI and our teaching practices. To see a list of upcoming DEI Opportunities, check out the [VTCSOM DEI Events Page!](#)

Educator Opportunities: Submit a grant, create an abstract, or register to attend!



- **Teaching for Quality (Te4Q), Version 2.0** – Enroll now for the newly revised Teaching for Quality (Te4Q) certificate course offered through AAMC and AHME. Te4Q is a rigorous faculty development course to enhance the teaching skills of clinical faculty in a Quality Improvement/Patient Safety context. One hour sessions will run between September 22 – October 27, 2021, each Wednesday at 12:00 ET. [Click here](#) to see the complete schedule or [click here](#) to register.
- **19th Annual Innovations in Medical Education Online Conference 2022 Call for Abstracts** - Keck School of Medicine of USC's Annual Innovations in Medical Education Online Conference is now accepting abstracts for their live online conference February 17-18, 2022. For more information on abstract submission, [click here](#).
- **Ilene B. Harris Legacy Research Fund Call for Letters of Intent** - The University of Illinois at Chicago (UIC) Department of Medical Education is pleased to announce a call for letters of intent for the first round of the Ilene B. Harris Legacy Research Fund. The goal of the fund is to support the mission of the Department by supporting health professions education research projects that address important problems or questions in health professions in ways that advance innovation and/or methodological approaches. Proposals from medical education scholars employed at any non-profit institution of higher education are welcome. Projects are limited to 1 year and \$40,000. [Click here](#) for submission details.
- **SGEA Innovation in Medical Education Award Call for Proposals** - The SGEA will provide one award of \$5000 each year to recognize outstanding projects in medical education. Innovations that promote collaborative projects across institutions, the health professions, and sections (UGME, GME, CME, and MESRE) will be given extra consideration. This is an award rather than a grant, so the winner may apply the funds wherever they see the greatest need for continued improvement in medical education. All SGEA members are eligible to submit a proposal.
Proposals are written as Word documents submitted as email attachments. Send to Special Projects Chair Nadia Ismail, ismail@bcm.edu and SGEA Chair Andrea Berry, Andrea.Berry@ucf.edu, by September 7, 2021 for consideration for the current year's award. For more information [click here](#).
- **SGEA Call for MESRE Grant Applications** - The SGEA will provide up to **three research grants for two years**. The grant award may total up to \$5000 for submissions involving one institution and \$7500 for submissions involving the collaboration of two (2) or more institutions. The SGEA also seeks to promote collaborative projects across institutions, and sections (UGME, GME, CME, and MESRE) and seeks to stimulate the development of a community of educational scholars. Project proposals must be consistent with previously published criteria for scholarship and provide additional opportunities for others to build upon this work. Proposals must be received by September 30, 2021 to be considered for funding. For more information on how to apply [click here](#).
- **Virginia Tech CETL 2021-2022 Faculty Teaching Group Grant Program** - The Center for Excellence in Teaching and Learning's Faculty Teaching Group Grant program is designed for faculty members who would like to explore a topic related to higher education teaching and learning in a small and interactive learning community. The primary goals of this grant program are to encourage faculty members to form collaborative support networks within or outside of their home departments and colleges, and to encourage exploration and discovery related to teaching and learning in higher education. Groups will receive a \$2,000 grant toward their proposed goals. Approximately five grants will be funded each year. Proposals for this grant program should be submitted electronically [with this Google Form](#) on or before Sept. 1, 2021. Proposal evaluation criteria and example proposals are provided by [clicking here](#). If you have questions about the grant program, please contact teaching@vt.edu.
- **Virginia Tech CETL Principles of Effective Teaching Certificate Program** - Applications Due September 1st - The Principles of Effective Teaching Certificate provides a learning community and support structure within which faculty can become better teachers. The program focuses heavily on research-based practices surrounding teaching and learning. As part of the program, faculty will engage in observations, both of themselves and others. More information about the program, requirements, and schedule, can be [found here](#).
- **Virginia Tech CETL 14th Annual Conference on Higher Education Pedagogy™** Call for Proposals - Proposals are due by Thursday, September 30, 2021, at 11:59 p.m. (EDT). Proposals are sought for sessions focused on effective instructional practices and research aimed at improving the quality of teaching and learning in higher education. Four types of conference sessions are offered: Practice Sessions, Research Sessions, Conversation Sessions, and Poster Sessions. [Click here](#) for more information about proposal types or to submit your proposal.

Not a Member Yet? Enroll in TEACH Now!
[Click here](#) for the TEACH membership application.

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