



e-TEACH Newsletter

...planting the seeds of education



What's New with TEACH?:

TEACH Award Nominations Are Open!

Nominations for the 2021 TEACH Awards are open! Five unique awards have been created over the years to recognize the efforts of our educators and highlight their accomplishments. Please nominate exceptional faculty who embody the principles of excellence in teaching, who go above and beyond in their teaching role, and who will have a long-term impact on your career and that of others. TEACH Award Categories include: Scholarship of Teaching and Learning, Feedback, Educator Mentorship, Innovative Teaching, and Rising Star. Help those educators who have profoundly impacted your learning to be recognized for their outstanding efforts! TEACH Award nominations will close **July 16** so make sure you submit a nomination for your favorite educator! Find the Nomination Criteria and Nomination Form [Here!](#)

Upcoming Events: Join Us!

All sessions will be held via Zoom. No registration necessary, see calendar invitation for Zoom details!



- **June 2021 Health Systems Science Open Forum Series Session** - "Population Health & Social Determinants of Health" with Cynthia Morrow, MD, MPH and Aaron Bousch, MHA (Monday, June 21, 2021, from 12:00 pm to 1:00 pm).
- **June 2021 Journal Club (TEACH Members Only)** - "Strengthening Teachers' Professional Identities Through Faculty Development" facilitated by Mariah Rudd (Thursday, June 24, 2021, from 12:00 pm to 1:00 pm). Supplemental Reading for Discussion: "Professional Identity Misformation..."

DEI Faculty Development Opportunities:

Check out the DEI Events Page!



In partnership with the Diversity, Equity & Inclusion (DEI) team at VTCSOM, we are including information on resources and upcoming opportunities related to DEI faculty development. To keep up-to-date on some upcoming DEI Opportunities, check out the [VTCSOM DEI Events Page](#).



Recognition & Rewards:

Welcome your colleagues!

May 2021 New TEACH Members - Please join us in welcoming our new member for May 2021: Peyman Mamdouhi, DO (Palliative Care).



Educator Resources:

Check out e-Learning bites, virtual MERC workshops, & well-being resources!

- **eLearning Bites** – eLearning Bites is an online, evidence-based faculty development medical education platform for new learning technology. It delivers innovative faculty development "bites" to answer questions and offer insights about medical education for professional use and personal advancement. Contact [Elisabeth Schlegel](#) to learn more or sign up for the email list here ([Click here](#) to sign-up for eLearning Bites eMailing List)
- **Virtual MERC Mondays** – Register now for AAMC Virtual Medical Education Research Certificate (MERC) Workshops being offered Mondays from July 12 – August 30, 2021. The MERC program is intended to provide the knowledge necessary to understand the purposes and processes of medical education research, to become informed consumers of the medical education research literature, and to be effective collaborators in medical education research. Each three-hour workshop focuses on a key skill or area in educational research, emphasizes opportunities for hands-on activities and active participation, so as to maximize the applicability of the workshop principles. Six workshops of the participant's choosing must be completed to qualify for the certificate. The program is open to all who are interested in improving their educational research skills and is targeted for those with a background in medical education but relatively less experience in conducting educational research. [Click here](#) to register or contact [Nesha Brown](#) (Senior Medical Education Certificate Programs Specialist) for more information!
- **Educator Well-being & Wellness** - In case you were unable to join us last month, [click here](#) to view the May 2021 Health Professions Educator series session, "Health Professions Resilience & Well-being for the Educator." This session offered participants critical information regarding factors that influence educator resilience and well-being, provided strategies for maintaining well-being, and detailed available well-being resources. Also, check out the following SGEA Wellness tip below from The Faculty Lounge (produced by the Harvard Business Publishing Education Group- read the full article [here!](#)).

To mitigate burnout, try these strategies -

- **Identify your unique burnout symptoms**
- **Replenish the right resources**
- **Commit to small acts - they can have a big impact**
- **Take control of your recovery**

Educator Opportunities:

Scholarship, conference, and funding opportunities available!



- **2021 AMEE Conference** - The 2021 AMEE conference will be hosted entirely virtually on August 27-30, 2021. The conference will include a rich program of invited presentations, workshops, courses, short communications, and e-posters from colleagues around the world working across the spectrum from undergraduate education to continuing professional development. [Click here](#) for more details or email amee@dundee.ac.uk.
- **Save the date: AAMC Learn Serve Lead 2021** - Save the dates for the 2021 Learn, Serve, Lead: The Virtual Experience! Meeting being held November 8-10, 2021. Learn Serve Lead is the only meeting devoted entirely to understanding academic medicine's challenges and opportunities. By coming together virtually, academic medicine's leaders and learners will have a unique opportunity to take part in thought-provoking discussions that will drive us forward. Learn Serve Lead is meant to inspire and empower individuals who care deeply about the future of academic medicine and want to have a role in shaping outcomes. Stay tuned for more information.
- **JGIM Call for Submissions** – The Journal of General Internal Medicine is calling for submissions for their Theme issue, Innovation and Change in Medical Education. The goal of this Theme Issue is to highlight and promote rigorous research on current issues of broad interest to medical education at any level. Topics of special interest include but are not limited to: Competency-based education; Impact of USMLE changes on medical education; Impact of COVID on medical education long-term; Bias in assessment; UME to GME transition; Social justice and equity in any aspect of education. Papers must be submitted by September 15, 2021, and should carefully adhere to [JGIM's online instructions for authors](#).
- **Stemmler Grant Call for LOIs** - In support of innovation in medical education assessment, the Edward J. Stemmler, M.D. Medical Education Research Fund of the NBME is pleased to announce that the 2021-2022 call for Letters of Intent (LOI) has begun. The purpose of the Stemmler Fund is to provide support for research and development in innovative evaluation methodologies or techniques, with the potential to advance assessment in medical education or practice. Expected outcomes include advances in the theory, knowledge, or practice of assessment at any point along the continuum of medical education, from undergraduate and graduate education and training through practice. Eligible applicants for Stemmler Fund grant awards are medical schools accredited by the LCME or the AOA. In the 2021-2022 funding cycle, applicants may request up to \$150,000 of NBME funding support for a project period of up to two years. The application deadline is July 19, 2021 at 11:59 p.m. EST. [Click here](#) for more detailed information.
- **Submit to Medical Science Educator** - Medical Science Educator, the peer-reviewed journal of the International Association of Medical Science Educators (IAMSE), publishes scholarly work in the field of health sciences education. The journal publishes six issues per year. Visit their [website](#) for a more detailed description of these types of articles.
- **MedEdPORTAL Seeks Peer Reviewers** - To become a reviewer for MedEdPORTAL, please email your inquiry and CV to mededportal@aamc.org. CVs will be vetted and a reviewer account will be created. There is always a need for reviewers who are skilled in curricular design and evaluation and/or who have expertise in diversity, equity, and inclusion. In an effort to recognize the work of our peer reviewers, MedEdPORTAL now offers CME credit for eligible completed reviews. Reviewers earn 3.0 AMA PRA Category 1 Credits per review, and may earn up to 15.0 credits each year. For more details see the MedEdPORTAL [Instructions for CME](#).

Not a Member Yet? Enroll in TEACH Now!

[Click here](#) for the TEACH membership application.

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