I support the authors' conclusion that there is untapped value in creating a reporting system for perceived health disparities, so that medical students and other clinical educators at the Virginia Tech Carilion School of Medicine and other institutions can better understand and address disparities in care. This system for perceived health disparities, so that medical students and other clinical educators at the Virginia Tech Carilion School of Medicine and other institutions can better understand and address disparities in care, could be a valuable part of a systematic strategy.

Also be a valuable part of a systematic strategy.

I support the authors' conclusion that there is untapped value in creating a reporting system for perceived health disparities, so that medical students and other clinical educators at the Virginia Tech Carilion School of Medicine and other institutions can better understand and address disparities in care. This system for perceived health disparities, so that medical students and other clinical educators at the Virginia Tech Carilion School of Medicine and other institutions can better understand and address disparities in care, could be a valuable part of a systematic strategy.