



e-TEACH Newsletter

...planting the seeds of education

In response to increased restrictions communicated by both Virginia Tech and Carilion, we will be temporarily moving to a virtual venue for our upcoming TEACH sessions. Please see more information below and stay tuned!

Upcoming Events: Check-out the 2021 Faculty Development Opportunities!

Announcing our new Health Professions Educator & Health Systems Science (HSS) Open Forum Sessions:

There are several exciting sessions scheduled for the 2021 Health Professions Educator and HSS Open Forum series facilitated by our very own experts from across the health system. [Click here](#) to view the series schedule!

Calendar appointments for each session will be sent soon!



2021 Faculty Development Opportunities: We are excited to begin sharing and advertising the exciting faculty development opportunities we have planned for 2021! In the coming year we will host many Education Grand Rounds sessions led by national speakers (previously postponed due to the pandemic), introduce new faculty development offerings focused on the concepts of HSS, and continue to find innovative ways to connect faculty with customized faculty development opportunities! Stay tuned as we continue to roll out information on each of these upcoming activities!



Recognition & Rewards: Welcome your Colleagues and Congratulate Our Perks Winner!

November TEACH Members: Please join us in welcoming our new members for the month of November 2020 – Evangelos Katsanos, DO (Pediatrics), Briana Bennett, MD (Emergency Medicine), Emily Wilhelm, MEd (GME), and Jamison Zink, MD (Emergency Medicine).

TEACH Perks Award Winner: Please join us in congratulating Dr. Patrice Weiss (Executive Vice President and Chief Medical Officer, Carilion Clinic; Professor of Medicine, Virginia Tech Carilion School of Medicine) for winning the August – October 2020 quarterly TEACH Perks Award! The Perks Award is presented each quarter to the TEACH member(s) who attended the most OCPD and/or TEACH sessions. Winners are awarded a Java-the-Hut gift card. Congratulations to Dr. Weiss for being selected as most recent quarterly TEACH Perks Winner! If you are looking for stimulating faculty development and the opportunity to win an extra caffeine boost, join us for as many TEACH sessions as you can!

Educator Resources: Check-out the Faculty Factory Podcasts and Mistreatment Infographic!



Faculty Factory Podcasts: The Faculty Factory is a faculty development community sharing tool to build academic leaders. The website serves as a central location for: highly-valued faculty affairs and faculty development (FAD) content, including conversations with faculty experts in academic medicine career development and leadership; a bibliography of FAD scholarship; and the websites for every FAD office in all North American medical schools. From this initiative grew the Faculty Factory Podcast as way to communicate faculty-development specific information. These podcasts are no more than 20-minutes in length and are developed to communicate faculty development specific information in a modern and customizable way. New episodes drop every Friday and topics have included: tips for dealing with uncertainty in uncertain times, guided meditation, time management, finance basics, proactive mentorship, career & time management, finishing the paper, self-determination theory, bringing joy to the workplace, education competencies, and difficult conversations. [Click here](#) to check them out!

Is It Mistreatment? Practices for Productive Teacher-Learner Interactions: [Click here](#) to check out this helpful infographic.



In Case You Missed It: Catch Up on Our Latest Health Professions Educator Session!

In November, Dr. Richard Brown (Director of Chaplaincy Services, Carilion Clinic and Assistant Professor, Interprofessionalism, VTCOSOM) led an informative Health Professions Educator series session on "Small Group Teaching." [Click here](#) to view the presentation and to learn more about the theory behind small group practice, opportunities and challenges that may arise, and types of small group learning.

Educator Opportunities: Scholarship Opportunities Available!



Deadline Extended for the 2021 AAMC Learn Serve Lead Call for Submissions in Medical Education:

Abstract and session submissions for the *Learn Serve Lead 2021: The AAMC Annual Meeting* are now due **January 8, 2021!** Learn Serve Lead (LSL) is open to all those engaged in advancing academic medicine and brings together our medical school and teaching hospital community from across campuses, across disciplines, and across sessions. The call for medical education submissions consists of three types: Sessions on Medical Education, Medical Education Abstracts: Innovation & Research and Research in Medical Education (RIME) Research and Review Papers. Work focused on a wide variety of themes incorporating a broad representation of topics, institutions, and presenters will be selected for presentation. [Click here](#) to submit an abstract!

Save the Date for the 2021 GEA Regional Spring Meeting on April 20- 22, 2021: The AAMC Group on Educational Affairs (GEA) is working towards hosting an online joint conference among all four GEA regions in 2021. Regional leadership has been hard at work since the summer developing a program structure that strives to balance nationally focused presentations (that are traditionally presented at each regional meeting) and regional specific content. More details will be provided in the coming weeks and months!

Apply for the 2021 Macy Faculty Scholars Program: Applications for the 2021 Macy Faculty Scholars Program are open and due February 10, 2021, by 3:00 pm ET. [The 2021 program brochure](#) provides full details about eligibility, the selection criteria, and the application process for the Macy Faculty Scholars Program. All applications must be [completed and submitted online](#). Macy Faculty Scholars are mid-career nursing and medical school faculty who are committed to careers in health professional education, are innovators, and have shown promise as future leaders.

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