Faculty Spotlight: What more about our 2020 TEACH Award Winners!

In this year’s TEACH Educator Resources, Presentations, Reactions, and roundtable event will introduce you to our TEACH Award Winners! The TEACH Awards are intended to provide a formal and tangible means to recognize our exceptional educators. TEACH Winners will be presented with a plaque that loudly speaks the story of their dedication and hard work. This year we are proud to introduce our 2020 TEACH Award Winners:

- Christopher Olsen, DO (Pediatrics), Virginia Commonwealth University
- Tyler Wilson, MD (Family Medicine), University of Florida
- Andrea Flament, MD (Obstetrics and Gynecology), Virginia Commonwealth University
- Fabien Mathure, PhD (Bioengineering), Georgia Institute of Technology
- Shingo Kanaya, MD, PhD (Family Medicine), University of California, San Francisco

And our 2020 TEACH Educator Recognition Award Winners:

- Annette Aragon, MD (Family Medicine), University of Vermont
- Christopher Chen, MD (Anesthesiology), University of California, San Francisco
- Michelle Fielding, MD (Internal Medicine), University of California, San Francisco

Recognition & Rewards: Welcome your Colleagues!

Please join us in welcoming our new TEACH members for the month of September 2020: Christopher Olsen, DO (Pediatrics), Virginia Commonwealth University; Tyler Wilson, MD (Family Medicine), University of Florida; Andrea Flament, MD (Obstetrics and Gynecology), Virginia Commonwealth University; Fabien Mathure, PhD (Bioengineering), Georgia Institute of Technology; Shingo Kanaya, MD, PhD (Family Medicine), University of California, San Francisco; Annette Aragon, MD (Family Medicine), University of Vermont; Christopher Chen, MD (Anesthesiology), University of California, San Francisco; Michelle Fielding, MD (Internal Medicine), University of California, San Francisco

Educator Resources:

In the September issue of e-TEACH Newsletter, Dr. Jean Bailey has provided some practical tips from Dr. Bailey on navigating the virtual environment and how to apply similar approaches to orienting new faculty. The collection is a resource for faculty as they begin the Fall semester.