

Thank you!

TEACH Steering & Subcommittee Members

*steering committee member

Education Research

Dr. Sarah Parker, Chair*

Dr. Andrew Binks
Dr. Helena Carvalho
Dr. Francis (Frank) Dane
Ms. Sandra DeHart*
Dr. John Epling
Dr. David Musick*
Dr. Rebecca Pauly
Ms. Mariah Rudd*
Dr. Paul Stromberg*
Dr. Shari Whicker*

Faculty Development

Dr. Shari Whicker, Chair*

Dr. Andrew Binks
Dr. Allen Blackwood
Dr. Diana Willeman-Buckelew*
Ms. Sandra DeHart*
Dr. Mahtab (Mattie) Foroozesh
Dr. Joanne Greenawald
Dr. David Musick*
Ms. Mariah Rudd*
Dr. Melina Staykova*
Dr. Paul Stromberg*

Journal Club

Ms. Mariah Rudd, Chair*

Dr. Helena Carvalho
Dr. Francis (Frank) Dane
Dr. David Musick*
Dr. William Rea*
Dr. Shari Whicker*

Technology & Innovation

Dr. William Rea, Chair*

Dr. Adegbeniga Bankole*
Dr. Allen Blackwood
Ms. Sandra DeHart*
Dr. David Halpin
Dr. Sallie Beth Johnson*
Dr. David Musick*
Ms. Mariah Rudd*
Dr. Shari Whicker*

Membership

Dr. Shari Whicker, Chair*

Dr. Lisa Allison-Jones
Dr. Chad DeMott*
Dr. Erica Reynolds*
Ms. Mariah Rudd*
Dr. Mary Beth Sweet*
Dr. Brian Unwin*

Mentoring

Dr. Adegbeniga Bankole, Co-Chair*

Ms. Mariah Rudd, Co-Chair*

Dr. Allison Bowersock
Dr. Isaiah Johnson*
Dr. Aubrey Knight
Dr. Rebecca Pauly
Dr. Tarin Schmidt-Dalton
Dr. Shari Whicker*

Awards and Recognition

Dr. Aubrey Knight, Co-Chair*

Ms. Mariah Rudd, Co-Chair*

Dr. Adegbeniga Bankole*
Dr. Andrew Binks
Ms. Sandra DeHart*
Dr. Bruce Johnson*
Dr. Shari Whicker*

Teaching Observership

Dr. David Musick, Chair*

Dr. Jennifer Cleveland
Dr. Chad Demott*
Dr. Mahtab (Mattie) Foroozesh
Ms. Misty Flinchum
Dr. Tim Fortuna
Dr. Bruce Johnson*
Dr. Anita Kablinger
Dr. Daniel Lollar
Ms. Mariah Rudd*
Dr. Shari Whicker*

A note from the Director...

Welcome to our sixth annual Education Day as we CELEBRATE our health professions educators and bring together a diverse community of interprofessional educators and education researchers. We are excited to welcome Dr. Geoffrey Talmon as our keynote speaker and are pleased to share presentations related to educational innovations that you and your colleagues have developed and implemented to enhance our learners' experiences both in person and virtually throughout our organization! While our day may look a little different this year due to our virtual format, we are glad that you all are still able to join us in celebrating our exceptional efforts as educators. We look forward to celebrating the year in health professions education with you!



To join TEACH go to:

<http://info.vtc.vt.edu/teach/membership>

For further information contact:



Shari Whicker, EdD, MEd
Senior Director, Office of Continuing Professional Development, Carilion Clinic
Assistant Dean, Faculty Development, VTCSOM
Director, TEACH
sawhicker@carilionclinic.org



Mariah Rudd, BS
Manager, Education and Faculty Development
Carilion Clinic and VTCSOM
mjrudd@carilionclinic.org



Sandra DeHart
Curricular and Media Coordinator
Carilion Clinic and VTCSOM
sflong@carilionclinic.org



Deborah Ferron
Department Secretary
Carilion Clinic and VTCSOM
dmferron@carilionclinic.org

2020 Education Day



Teaching Excellence Academy for
Collaborative Healthcare

The mission of TEACH is to promote learning excellence at Carilion Clinic, the Virginia Tech Carilion School of Medicine and Radford University Carilion by creating a community of educators and fostering their development as teachers, learners, and education researchers.



A special thanks to...

Dean Lee Learman, Dr. Dan Harrington,

Dr. Patrice Weiss, Dr. Teresa Conner, and Dr. Glenn Mayhew

...for your exceptional TEACH support.

medicine.vtc.vt.edu/teach

TEACH@carilionclinic.org

OCPD and TEACH Speaker Recognition

THANK YOU! We give our unending thanks to the faculty who have donated their time and expertise to uphold the missions of OCPD and TEACH.

- | | |
|-------------------------------|----------------------------|
| Anthony W. Baffoe-Bonnie, MD | Thomas M. Kerkering, MD |
| Harsha Bhagtani, MD | Jeri Lantz, MD |
| Andrew Binks, PhD | Amy Lax, RN |
| Andrea Bidanset, MHA, CCRP | Renee LeClair, PhD |
| Allen Blackwood, MD | Tonja Locklear, PhD |
| Brooke N. Blevins, MHA | Rita McCandless, MLS |
| John Burton, MD | David Musick, PhD |
| Frank Dane, PhD | Brock Mutcherson, MEd, PhD |
| Chad DeMott, MD | Sarah Parker, PhD |
| Carley Emerson, MS, CIP, CCRP | Rebecca Pauly, MD |
| John Epling, MD, MSED | Elizabeth Polk, MD |
| Francis Farrell, PhD | Mariah Rudd, BS |
| Jenny Ferguson, MEd | Don Steinweg, MD |
| Emily Holt Foerst, MA | Mattie Tenzer, MS |
| Mahtab B. Foroozesh, MD | Fidel A. Valea, MD |
| Alex Hanlon, PhD | Shari Whicker, EdD, MEd |
| Don Kees, MD | |

Health Professions Education Research Scholars (HERS)

The **TEACH HERS** program was developed to provide participants with instruction in health professions education research principles and guide participants through the achievement of Medical Education Research Certification (MERC) and development of mentor-guided, peer-review quality research projects.

HERS 2019-2021 Participants

- Jennifer Bath, MSN, Trauma Services
 Khalief Hamden, MD, Emergency Medicine
 Silvia Natalia Jaimes Ocazonez, MD, Pediatrics
 Daniel Lollar, MD, Surgery
 Julie Morris, DHEd, Center for Simulation
 Jaclyn Nunziato, MD, OB/GYN
 Srujana Pachigolla, MD, Internal Medicine

Congratulations to the winners of this year's **TEACH** awards. Award descriptions are below. **Winners will be announced at the reception.**

Scholarship of Teaching and Learning Award

The **TEACH** Scholarship of Teaching and Learning Award recognizes outstanding achievements in research, scholarly activity, and creative accomplishments that focus on the effectiveness of teaching methods.

Educator Mentorship Award

The **TEACH** Educator Mentorship Award recognizes an individual who has demonstrated excellence in counseling and guidance towards others' teaching practices, and/or educational research.

Feedback Award

The **TEACH** Feedback Award recognizes the challenging role of effectively and skillfully incorporating feedback into daily routines that focus on specific behaviors, assess performance, guide reflection, promote expertise, and identify a learner's readiness to change.

Innovative Teaching Award

The **TEACH** Innovative Teaching Award recognizes the exceptional use of new teaching strategies or the implementation of existing strategies in new ways to enhance teaching.

Rising Star Award!

The **TEACH** Rising Star award recognizes emerging leaders in health professions education whose teaching experience, between one and five years, demonstrates ongoing and promising growth in contribution to teaching and increased levels of teaching leadership and responsibility.

Academies Collaborative Mission Survey	M. Rudd, S. Whicker, A. Nagler
An Approach to Aid Faculty in Developing Teaching Approaches and Testing Methods That Focus on 'Essential' Concepts in a Human Anatomy Course*	J. McNamara, M. Nolan
Breastfeeding Education: An Approach to Educating First Year Medical Students	J. Cleveland, C. Johnson
Carrots Not Sticks: Applying Motivation Theories to Faculty Development to Encourage Sustained Engagement	M. Rudd, S. Whicker, D. Engle, A. Nagler, R. Blanchard
Combating Stigma and Turning Orthopedic Surgeons into a Touchpoint for Intervention in the Opioid Crisis: SBIRT (Screening, Brief Intervention and Referral to Treatment) Training*	C. Hartman, C. Mierisch, D. Hartman
Conception Of Learning and Teaching for Faculty That Teaches Basic Science	H. Carvalho, F. Dane, S. Whicker
Faculty Development related to Teaching: A benchmark survey	M. Rudd, D. Musick, S. Whicker, N. Torre
Feedback Sessions: Does the Format of Presentation Matter?*	G. Pahal, R. Pauly
Fostering the Development of Health Professions Education Scholars through Collaborative Learning & Practice	M. Rudd, S. Whicker, S. Parker
If You Build It, Will They Come? Developing a New Process for Completion of the Annual Academic Performance Evaluation	D. Musick, S. Whicker, D. Harrington, C. Johnson, N. Torre
Making it Count Twice: Converting Everyday Work into Scholarship	R. Pauly, D. Pauly
Preliminary Student and Faculty Perceptions of Rotating Faculty Facilitators for Introductory Biomedical Engineering Problem-Based Learning*	A. Muelenaer, Y. Lee, S. Verbridge, P. VandeVord, S. Arena
Public Health and Medicine: The Role of Physicians in Society	D. Musick, C. Morrow, D. Trinkle, J. Tabor
Success Strategies for Undergraduate Nursing Students Transitioning from Military Healthcare Careers: A Qualitative Study*	T. Thurston, S. Johnson, J. Everhart
The Development and Use of Clinically Relevant Learning Activities in a Human Neuroanatomy Course	M. Nolan, J. McNamara

** Selected for 2020 Education Day Facilitated Poster Discussions*