

Your Mission Should You Choose to Share it...

A Comparison of Teaching Academy Mission Statements

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Background:

- Enhanced faculty development and education opportunities lead to optimized patient care and provider well-being¹
- Medical educator communities have grown over the last decade. No consistent model or mission exists for those who are looking to develop one at their own institution²
- In the evolving landscape of health professions education, educators turn to academies to engage in continued professional development activities and build a community of practice
- Little is published on the successful outcomes of academies for health professions education which may be attributed to the extreme variance in goals and missions that is found across academies³⁻⁷

Methods:

- We sought to determine academy mission themes from across the country to identify how academies can be leveraged to enhance continuing professional development and ultimately patient care
- An electronic survey on academy missions and goals was disseminated to the National Academies Collaborative listserv, representing more than 60 academies
- Survey questions included: academy role, mission statement, main objectives, and other aspects of the academy
- Data were analyzed to identify common themes among national academies

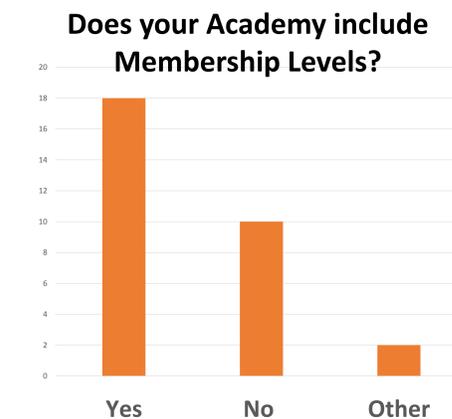
Results:

- 30 academies participated
- The following themes were identified following analysis of Mission Statements:

- ✓ Support (community, promote, collaboration)
- ✓ Develop (program, faculty, advance, mentorship)
- ✓ Recognize (award, honor)
- ✓ Scholarship (grants, dissemination, research)



Membership Structure	Responses	
Interprofessional	50.00%	15
Physicians only	16.67%	5
Nurses only	0.00%	0
All SOM Faculty Only	33.33%	10
Answered		30



Academy Mission Statement Word Cloud



Discussion:

- There are a growing number of academies across the nation
- While there some similarities in overall Mission Statements, if you have seen one academy, you have seen one academy!
- Recognizing varying characteristics of academies can support those looking to develop academies and those looking to enhance existing academies
- Findings can be used to leverage the impact of academies on participants, institutions and patient care

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