



e-TEACH Newsletter

...planting the seeds of education

In response to increased restrictions communicated by both Virginia Tech and Carilion, we will be postponing or moving to virtual offerings for our upcoming TEACH sessions. Please see more information below and stay tuned!



Teaching Tidbits & Resources: Learn, Share, Teach!

New AAMC collection of resources on racism and health: The AAMC has curated a collection of articles and resources to assist member institutions, constituents, and the public in learning more about and exploring the complex issues and strategies to combat racism and make health care more diverse, equitable, and inclusive. The collection will be updated regularly. [Read More](#)

- New MedEdPORTAL collection of anti-racism resources for educators
MedEdPORTAL has created a collection of resources to provide educators with practice-based, peer-reviewed content to teach anti-racist knowledge and clinical skills and elevate the educational scholarship of anti-racist curricula. The new resources will support a community of collaborators dedicated to the elimination of racism in medical education. [Read More](#)
- Collection of Resources on Clinical Teaching and Learning Experiences without Physical Patient Contact: The AAMC has developed a resource collection in response to the significant impact on the teaching and learning of health professionals that has resulted during the coronavirus (COVID-19) pandemic. Designed by a diverse group of educators, this working collection features clinical learning experiences that can be readily used or easily adapted for specific local settings without the need for physical patient contact. [Read More](#)

Upcoming Events: Join us for August Health Professions Educator (HPE) Series & Virtual TEACH Education Day!

In an effort to maintain a sense of normalcy and continue to support our faculty by offering timely content, we have moved some of our regularly scheduled offerings online! See below for details about our upcoming Health Professions Educator (HPE) session & 2020 Virtual TEACH Education Day!

August 2020 – HPE: “Development of Under Motivated and/or Under Prepared Learners” with Frank Dane, PhD (Monday, August 24 from 12:00 pm – 1:00 pm, Online via Zoom). No registration necessary, see calendar invitation for Zoom details.

2020 Virtual Teach Education Day

...the show goes on(line):

Mark your calendars for October 8, 2020! This year's virtual Education Day will be filled with two repeated online keynote presentations (7:00 am and 12:00 pm – choose one) and the Online Posters, Recognition, and Awards Presentation (5:00 pm Online Poster Presentations; 6:00 pm Online Recognition and Awards Presentation). See below for more details on our keynote presentations or [click here to register](#).



Keynote presentation:

Mind the Gap: The Impact of Generational Preferences on Health Professions Education

Keynote speaker:

Geoffrey Talmon, MD

Professor, Department of Pathology and Microbiology Assistant Dean for Medical Education, College of Medicine Vice Chair, Medical Education University of Nebraska Medical Center

Objectives:

- Review characteristics of 4 major generations active in healthcare
- Identify the origin of "characteristics" commonly ascribed to current learners
- Discuss the impact of Generation Z students' preferences and tendencies on medical education
- Develop potential strategies for better engaging Generation Z health professions students



What's New with TEACH:

TEACH & Eat Journal Club – Join Us for Journal Club! Join us virtually for our next TEACH Education Journal Club on Wednesday, July 22 12:00 pm to 1:00 pm (Online via Zoom). Renee LeClair, PhD will be leading a discussion of the article “The Inevitable Reimagining of Medical Education.” ([link to article](#)). Email [TEACH](#) for Zoom login information!

Recognition & Rewards: Welcome your Colleagues & Nominate Exceptional Educators!



2020 NOMINATIONS

- **June TEACH Members:** Please join us in welcoming our new members for the month of June 2020 – Amy Wix, OTD (Occupational Therapy), Sheila Krajnik EdD, OTR (Occupational Therapy), and Christi Stewart, MD (Palliative Medicine)
- **TEACH Awards Now Open!** Please nominate exceptional faculty who embody the principles of excellence in teaching, who go above and beyond in their teaching role, and who will have a long-term impact on your career and that of others for one of our FIVE unique TEACH awards. These awards are intended to recognize the efforts of our educators and highlight their accomplishments. For more information on the award criteria and the award nomination form [CLICK HERE](#). **TEACH Award nominations will close July 31** so make sure you submit a nomination for your favorite educator today!



Educator Opportunities: Submit grants, proposals, or scholarly abstracts!

- **Submit an Education Research Poster Abstract for 2020 TEACH Education Day:** While TEACH Education Day will look a little different this year with an online format, we are excited to still accept poster abstracts for presentation as part of this year's Virtual TEACH Education Day 2020. Education research posters will be shared online via Zoom during the TEACH Education Day Posters, Recognition, and Awards Presentation on October 8th at 5:00 pm. Poster abstracts should reflect the TEACH mission to advance education excellence innovation, be of peer review quality, and follow the formatting requirements listed here. All submissions must be submitted using the online submission form on or before **August 10, 2020 at 5:00 pm**. If you have questions about your submission, please e-mail Mariah Rudd at mjrudd@carilionclinic.org.
- **Submit an Abstract for the 13th Annual Virginia Tech Conference on Higher Education Pedagogy:** Mark your calendars and submit an abstract for the upcoming Virginia Tech Conference on Higher Education Pedagogy on February 3-5, 2021! The call for proposals is now open with proposals due **Tuesday, September 15, 2020**. Proposals are sought for sessions focused on effective instructional practices and research aimed at improving the quality of teaching and learning in higher education. Four types of conference sessions are offered: Practice Sessions, Research Sessions, Conversation Sessions, and Poster Sessions. [CLICK HERE](#) for more information about proposal types visit and to submit an abstract.
- **MESRE GRANTS – Call for Proposals:** The Southern Group on Educational Affairs (SGEA) provides funding to initiate new Medical Education Scholarship, Research and Evaluation (MESRE) proposals. The SGEA will provide up to three research grants for two years. The grant award may total up to \$5000 for submissions involving one institution and \$7500 for submissions involving the collaboration of two (2) or more institutions. The SGEA also seeks to promote collaborative projects across institutions, and SGEAs (UGME, GME, CME, and MESRE), and seeks to stimulate the development of a community of educational scholars. Applications must be submitted to the current SGEA MESRE chair, Elizabeth Bradley, PhD at ejb4a@virginia.edu in an electronic format. Please [CLICK HERE](#) for complete information on how to apply.
- **Call for Submissions to the IAMSE Resources Page:** IAMSE Publications Committee is now requesting submissions for the IAMSE online resources page. We are looking for resources that are helpful across the following areas: assessment, curriculum development, e-learning, instructional methods, interprofessional education, technology and innovation, student support, faculty development, and educational scholarship. The resources should be links to freely available articles, video and audio files, and PowerPoints that are not hosted already on the IAMSE website. Resources will be posted on a rolling basis, pending review and approval from the Publications committee. Please [CLICK HERE](#) to submit your content.

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