



## Upcoming Events

[Click here](#) for an at-a-glance view of our upcoming events for the next 3 months!

### **Office of Continuing Professional Development (OCPD)**

#### **Shari Whicker, EdD, MEd**

Senior Director, Office of Continuing Professional Development  
Director, Faculty Development  
Director, TEACH (Teaching Excellence Academy for Collaborative Healthcare)  
Associate Professor, Departments of Pediatrics and Interprofessionalism  
Virginia Tech Carilion School of Medicine  
Carilion Clinic

#### **Professional Development**

Mariah Rudd, BS, Manager  
Sandra Dehart, Curriculum & Media Specialist  
Deborah Ferron, Secretary

#### **Continuing Medical Education (CME)**

Paul Dallas, MD, Medical Director  
Linda Wells, CHCP, Manager  
Paula Robertson, CHCP, Senior CME Program Specialist  
Carol Gibson, CME Program Specialist  
Susan Curtiss, Secretary

#### **Leadership & Well-Being**

Mark Greenawald, MD, Medical Director  
David Musick, PhD, Associate Dean, Faculty Affairs, VTCSOM

***“Education is the most powerful weapon which you can use to change the world”***

***– Nelson Mandela***

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## Celebration of Education

This year’s TEACH Education Day was filled with opportunities for networking, sharing of innovations and research, recognition for educators, and engagement in a discussion of self-regulation with keynote speaker Kevin Eva, PhD. The day’s events brought together educators from every specialty and department across Virginia Tech Carilion School of Medicine, Carilion Clinic, and Radford University Carilion. The day’s highpoints included the attendance of more than 100 individuals from across the health professions, display of 23 education research posters, keynote presentation by Dr. Kevin Eva, one selected podium presentation by Dr. Peter Apel, and the announcement of five TEACH Award winners.

The day was kicked off by Dr. Kevin Eva and his two repeated keynote presentations. Dr. Eva’s talk showcased the intersection between research and practical application of self-regulation. His presentation framed the importance of self-regulation for both learners and faculty using evidence from studies throughout the literature. The discussion evolved to identify ways we can all facilitate development of insight into knowledge and skill sets, for ourselves and learners, and practical ways these practices might shift the culture for enhanced professional practice.

The evening was filled with innovation and acknowledgement during our Posters, Recognition, and Awards Reception. Posters on display ranged from integrating graphic medicine in interprofessional education to using technology to revitalize morning rounds. The poster reception showcased the education research growing from our own learners and educators, while also allowing for discussion, relationship building, and creation of future collaborations.

Our selected podium presenter, Dr. Peter Apel (Orthopaedic Surgery), walked us through the development and study of an ultrashort video to educate providers on fingertip injury repair. The brief video, while not for the faint of heart or weak of stomach, truly demonstrated an innovative and creative way to provide procedural education to residents and providers throughout our region.

Five individuals from across the health system were honored with our annual [TEACH Awards](#) which recognize expertise and devotion to health professions education. Our peer and learner nominated winners represent achievements and greatness in our five award categories. Please join us in again congratulating our winners!

Our annual TEACH Education Day takes many months of preparation and hard work, but is over in the blink of an eye. We have already started to think of ways to enhance the day for next year so stay tuned! If you were unable to join us for this year’s event, please check out the [TEACH webpage](#) for archived material.

See you next year!



[Send us an email](#)



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