

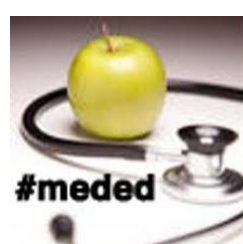


e-TEACH Newsletter

...planting the seeds of education

Educator Opportunities

Nominate your colleagues, submit your education research, & find funding for future projects!



- **2019 TEACH Awards Reminder:** Nominations for the 2019 TEACH Awards will be closing soon so please remember to nominate exceptional faculty who embody the principles of excellence in teaching, who go above and beyond in their teaching role, and who will have a long-term impact on your career and that of others. [Click here](#) for nomination criteria and form.
- **International Journal of Innovative Teaching and Learning in Higher Education (IJITLHE):** This new publication is seeking submissions! IJITLHE provides perspectives on the theory, development, and application of innovations in teaching and learning. Targeting educators, administrators, researchers, technologists, and specialists, IJITLHE creates the opportunity to share successes and failures when reimagining teaching and learning. The journal seeks quantitative and qualitative research papers, case studies, and reflections on experiences in teaching and learning in higher education. You can find more information about the journal [here](#).
- **New Fellowship Announced for Medical Education Research:** The National Board of Medical Examiners recently announced a unique research opportunity for medical school faculty who wish to develop their skills in medical education assessment research. They are now accepting letters of intent for the new SEEF Medical Education Research Fellowship, a specially designed cohort of eight participants. The cohort will bring together like-minded participants with mentors and subject matter experts to develop a research protocol and research program for assessment of clinical reasoning/critical thinking and/or diversity/bias and disparities in assessment. To learn more about the Fellowship, view the online program information [here](#).
- **Stemmler Medical Education Research Fund:** In support of innovation in medical education assessment, the Edward J. Stemmler, M.D. Medical Education Research Fund of the NBME is pleased to announce that the 2019-2020 call for Letters of Intent has begun. The purpose of the Stemmler Fund is to provide support for research and development in innovative evaluation methodologies or techniques, with the potential to advance assessment in medical education or practice. In the 2019-2020 funding cycle, applicants may request up to \$150,000 of funding support for a project period of up to two years. The application deadline is **July 1, 2019**. [Click here](#) for more detailed information.



Recognition and Rewards

Welcome your new colleagues & congratulate your peers!

- **New TEACH Members:** Please join us in welcoming our new members for the month of April – Dr. Brian Meier, Dr. Ali Hama Amin, Dr. Bhaba Misra, and Dr. Michael Donato.
- **TEACH Perk Winner:** Congratulations to Dr. Jeff Libscomb for being selected as our last quarterly TEACH Perk Winner! Each quarter the TEACH member who attended the most OCPD and/or TEACH sessions is awarded a Java-the-Hut gift card. So if you are looking for stimulating faculty development and the opportunity to win an extra caffeine boost, join us for as many TEACH sessions as you can!

Upcoming Events

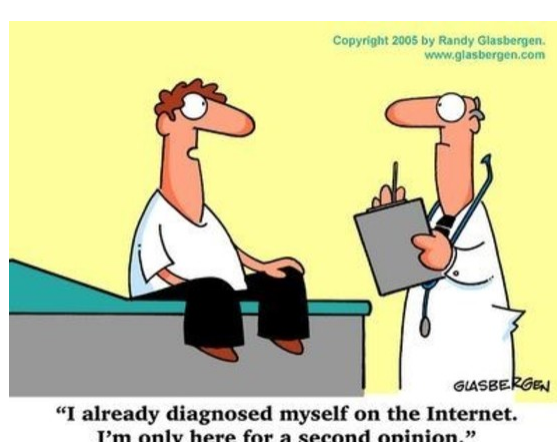
Join us for TEACH Education Grand Rounds & the Health Professions Educator Series!



- **Education Grand Rounds:** Dr. Wendy Ward will be our visiting presenter for Education Grand Rounds June 11-12, 2019 presenting on “Interprofessional Education: Foundational Concepts and Creative Event Design.” There are three opportunities to attend this presentation so [click here](#) to register for one!
- **Health Professions Educator Series:** Please join us May 20 from 12noon – 1pm for “Teaching in a Simulated Environment” led by Sarah Parker, PhD and Tim Fortuna, DO.

Learning with Laughter

Teaching is not exclusively about the content that is delivered, it is also about the delivery method that is used. As educators, we are called on to do more than simply provide information. Sometimes it feels like we must also take on the role of performer in order to communicate, engage, and at time entertain your audience of learners and patients!



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