

Thank you!

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Dr. Helena Carvalho
Dr. Francis (Frank) Dane
Ms. Sandra DeHart*
Dr. John Epling
Dr. David Musick*
Dr. Rebecca Pauly
Ms. Mariah Rudd*
Dr. Paul Stromberg
Ms. Sarah Harendt*
Dr. Shari Whicker*

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Dr. Allen Blackwood
Ms. Sandra DeHart*
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Dr. Diana Willeman-Buckelew*
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Ms. Mariah Rudd*
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Ms. Sarah Harendt*
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Awards and Recognition

Dr. Aubrey Knight, Co-Chair*

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Dr. David Musick
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Ms. Mariah Rudd, Chair*

Dr. Helena Carvalho
Dr. Francis (Frank) Dane
Dr. David Musick*
Dr. William (Bill) Rea*
Dr. Shari Whicker*

*denotes steering committee member

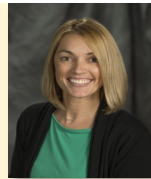
A note from our Senior Director...

Welcome to our seventh annual Education Day as we CELEBRATE our health professions educators and bring together a diverse community of interprofessional educators and education researchers. We are excited to welcome Dr. Megan Sumeracki as our keynote speaker and are pleased to share presentations related to educational innovations that you and your colleagues have developed and implemented to enhance our learners' experiences both in person and virtually throughout our organization!

While our day may look a little different this year due to our hybrid format, we are glad that you are still able to join us in celebrating our exceptional efforts as educators. We look forward to celebrating the year in health professions education with you!



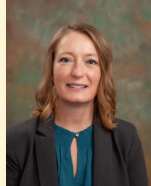
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2021 Education Day



Teaching Excellence Academy for
Collaborative Healthcare

The mission of **TEACH** is to promote learning excellence at Carilion Clinic, the Virginia Tech Carilion School of Medicine, and Radford University Carilion by creating a community of educators and fostering their development as teachers, learners, and education researchers.



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A special thanks to...

Dean Lee Learman, Dr. Dan Harrington,
Dr. Patrice Weiss, and Dr. Glenn Mayhew
...for your exceptional TEACH support.

TEACH Education Day Presentations

Selected HERS Podium Presentation

The Impact of Provider Education on HPV Vaccination Rates
J. Nunziato, F. Valea, T. Locklear

Posters

A Proposal for Valuing Student Grasp and Knowledge of “Must Know” (essential) Content Versus “Nice to Know” (not essential but important) Content Embedded in a Preclinical Basic Science Examination	M. Nolan, J. McNamara
*Baseline Assessment of Medical Student Knowledge and Attitudes Pertaining to Health Systems Science and Interprofessional Practice	D. Musick, B. Mutcheson, R. Vari, D. Trinkle
Bias in Medical Student Evaluations	V. Permashwar, E. Nguyen
Can we Teach Using Dramatization Via Zoom?	H. Carvalho, P. Halpin, E. Scholz-Morris, R. de Carvalho
Comparing Differential Item Functioning (DIF) Methods for Assessment	B. Mutcheson, C. Basset, T. Criss, R. Vari
Construct Validity of the Resident Observation and Competency Assessment	J. Weppner
*Creating and Supporting Health Systems Science Content Integration within the Clerkship Environment Through Intentionally Designed Clinical Faculty Professional Development	S. Harendt, M. Rudd, S. Whicker, N. Karp
^H Developing a Simulation Procedure-based Checklist using a Modified Delphi	J. Morris
*Development and Implementation of a Novel Interventional Psychiatry Rotation for PGY4 Psychiatry Residents	T. Adegoke, K. Bubel, A. Kablinger
Escaping Boredom and Finding Engagement – Escape Rooms in Medical Education	R. LeClair, A. Binks, P. Adams, J. Cleveland
*Efficacy of a Telemedicine Training Program for Physician Assistant Students	S. Pydah, L. Allison-Jones, J. Everhart, S. Nicely
Faculty Development Related to Teaching: A Benchmark Survey	D. Musick, B. Mutcheson, A. Nagler, N. Torre, M. Rudd, S. Whicker
*Importance of Sleep Curriculum for Psychiatry Trainees	A. Adikey, K. Khalid, A. Reddy
*Mentoring Matters: Creating a Departmental Mentoring Program	R. Pauly, P. Skolnik
* ^H Simulated Injury Videos as a Tool to Improve Paramedic Student Tourniquet Use	D. Lollar, R. Sayre, A. Lachappelle, S. Parker
*STEP-1 Going Pass-Fail: Seizing a Curricular Opportunity	A. Binks, J. Cleveland, R. LeClair
* ^H Using a Needs Assessment to Determine Nurses’ Knowledge Gaps in Trauma Care	J. Bath

*Featured e-posters
^HHERS participants



Annual TEACH Awards

Congratulations to the winners of this year’s TEACH awards. Award descriptions are below. Winners will be announced at the reception.

Scholarship of Teaching and Learning Award

The TEACH Scholarship of Teaching and Learning award recognizes outstanding achievements and creative accomplishments in research and/or scholarly activity that focus on the effectiveness of teaching methods.

Educator Mentorship Award

The TEACH Educator Mentorship award recognizes an individual who has demonstrated excellence in counseling and guidance toward others’ teaching practice and/or educational research.

Feedback Award

The TEACH Feedback award recognizes an individual who routinely incorporates effective feedback that focuses on specific behaviors, assesses performance, guides reflection, promotes expertise, and identifies a learner’s readiness to change.

Innovative Teaching Award

The TEACH Innovative Teaching award recognizes those who use innovative teaching strategies and/or implement existing strategies in new ways to enhance teaching.

Rising Star Award!

The TEACH Rising Star award recognizes an emerging leader in health professions education whose teaching experience, between one and five years, demonstrates ongoing and promising growth in contribution to teaching and increased levels of teaching leadership and responsibility.

Health Systems Science and Interprofessional Practice

Clinical Champion Faculty Development Cohort

2021-2022 Participants

Sarah S. Dewitt, MD, Palliative Medicine
Joseph H. Kidd, DO, Family Medicine
Tananchai A. Lucktong, MD, Surgery
Andrew B. Moore, MD, Emergency Medicine
Jaclyn Nunziato, MD, Obstetrics and Gynecology
Vydia Permashwar, MD, Pediatrics
Lubna B. Wani, MD, Internal Medicine
Justin B. White, MD, Psychiatry and Behavioral Medicine
Kelley K. Whitmer, MD, Diagnostic Radiology

2020-2021

CCPD and TEACH Speaker Recognition

THANK YOU! We give our unending thanks to the faculty who have donated their time and expertise to uphold the missions of CCPD and TEACH.

Aaron Boush, MHA	Tananchai Lucktong, MD
Brooke N. Blevins, MHA	Tonja Locklear, PhD
Richard Brown, DMin	Allison McKell, PhD
Jennifer Cleveland, PharmD	Brenda Manning, JD, CHC, CHPC
Ian Crandell, PhD	Thomas Milam, MD, MDiv
Tracey Criss, MD	Cynthia Morrow, MD, MPH
Paul Dallas, MD	David Musick, PhD
Chad DeMott, MD	Emily Nguyen, MD
Kimberly Dulaney, MD	Charles (Chuck) Paget, MD
Carley Emerson, MS	Sarah Parker, PhD
Francis Farrell, PhD	Vydia Permashwar, MD
Kristen Gorman, MHA	Robert (Rob) Perry, MBA
David Halpin, PhD	Chase Poulsen, PhD
Emily Holt Foerst, MA	Branden Robertson, MPH
Alex Hanlon, PhD	Mariah Rudd, MEd
Sarah Harendt, MS	Jon Sweet, MD
Vera Hollen, MA	Milena Staykova, EdD
Anita Kablinger, MD	Martha (Mattie) Tenzer, MS
Natalie Karp, MD	Laurie Wolf, PhD
Suzy Kraemer, MD	Diana Willeman-Buckelew, PhD
Lee A. Learman, MD, PhD	Shari Whicker, EdD

Health Professions Education Research Scholars (HERS)

2019-2021 Graduates

Jennifer Bath, MSN, Trauma Services
Daniel Lollar, MD, Surgery
Julie Morris, DHEd, Center for Simulation
Jaclyn Nunziato, MD, OB/GYN
Srujana Pachigolla, MD, Internal Medicine

